COURSE OUTLINE
Revision: Michael E. Thompson, May 2009

DEPARTMENT: Academic Programs
CURRICULUM: Individuals and Societies
COURSE TITLE: U.S. History 2
COURSE NUMBER: HIST& 137
TYPE OF COURSE: Academic Transfer

AREA(S) OF KNOWLEDGE: Individuals and Societies
United States Cultures

COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 35
PREREQUISITES: None

COURSE DESCRIPTION:
Reconstruction, industrialization, urbanization, westward movement, political reform
movements, agrarian protest, and progressive period; 1920’s Great Depression and New
Deal, World War II, the conservative ‘50s, liberation of the ‘60s and ‘70s, and return to
conservatism in the ‘80s and ‘90s.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and
write effectively for personal, academic and career purposes.
STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one’s own skills, abilities, ideas and art. Take pride in one’s work. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:
At the end of the course the student will:

1. Understand the major ideas, values, beliefs and experiences that shaped American history and society.
2. Understand the relationship between the individual and politics, economics and culture of America.
3. Understand the methods by which historians study individuals, cultures and society.
4. Better understand the basis for political, racial and economic problems in contemporary America.

TOPICAL OUTLINE:
I. Reconstruction
II. The Rise of Big Business and Birth of the Corporation
III. American Foreign Policy at the turn-of-the-century/Sp. - Am. War
IV. The Progressive Era
V. Wilson and World War I
VI. The 1920’s and “Big Crash”
VII. Depression and FDR’s New Deal
VIII. World War II and the Atomic Bomb
IX. The Cold War, Containment and the U.N.
X. American in S.E. Asia
XI. “Reaganomics” and Return to Conservatism
XII. End of the Cold War
XIII. Course Review and Evaluation

Total 55

REVISED BY: Michael E. Thompson
DATE: May 2009
Course Prefix and Number: HIST& 137  
Course Title: U.S. History 2

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
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<tbody>
<tr>
<td>SLO 1.1</td>
<td>1,2</td>
<td>Communication - Read and listen actively</td>
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<tr>
<td>SLO 1.2</td>
<td>1,2</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
<td></td>
<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
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<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>1,4</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<tr>
<td>SLO 4.1</td>
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<td>Critical Thinking and Problem Solving -</td>
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<tr>
<td>SLO 5.1</td>
<td>3</td>
<td>Technology - Select and use appropriate technological tools</td>
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<tr>
<td>SLO 6.1</td>
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<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<td>SLO 6.3</td>
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<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<tr>
<td>SLO 7.1</td>
<td>3</td>
<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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