COURSE OUTLINE
Revision: Michael E. Thompson, May 2009

DEPARTMENT: Academic Programs
CURRICULUM: Individuals and Societies
COURSE TITLE: U.S. History 1
COURSE NUMBER: HIST& 136
TYPE OF COURSE: Academic Transfer
Special Requirement Met:
AREA(S) OF KNOWLEDGE: Individuals and Society
United States Cultures
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 35
PREREQUISITESTES: None

COURSE DESCRIPTION:
American history from the Colonial period through Reconstruction. Emphasizes the American Revolution, the National Period, slavery, territorial expansion, the Civil War and Reconstruction.
STUDENT LEARNING OUTCOMES ADDRESSED:
1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one’s own skills, abilities, ideas and art. Take pride in one’s work. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:
At the end of the course the student will:

1. Understand the major ideas, values, beliefs and experiences that shaped colonial and 19th century American history and society.
2. Understand the relationship between the individual and the politics, economics and culture of America.
3. Understand the methods by which historians study individuals, cultures and society.
4. Better understand the basis for political, racial and economic problems in contemporary America.

TOPICAL OUTLINE:
Each unit approximately 1 week in length

I. The “Discovery” of America
II. Colonial America
III. Revolutionary America
IV. Writing the Constitution
V. Westward Movement & Manifest Destiny
VI. Slavery and Sectionalism
VII. Civil War
VIII. Reconstruction
IX. Course Review and Evaluation

Total 55 Hours

REVISED BY: Michael E. Thompson
DATE: May 2009
Course Prefix and Number: HIST& 136  
Course Title: U.S. History 1

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
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<tbody>
<tr>
<td>SLO 1.1</td>
<td>1,2</td>
<td>Communication - Read and listen actively</td>
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<tr>
<td>SLO 1.2</td>
<td>1,2</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
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<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
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<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>1,4</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<tr>
<td>SLO 4.1</td>
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<td>Critical Thinking and Problem Solving -</td>
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<tr>
<td>SLO 5.1</td>
<td>3</td>
<td>Technology - Select and use appropriate technological tools</td>
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<td>SLO 6.1</td>
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<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<td>SLO 6.3</td>
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<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<tr>
<td>SLO 7.1</td>
<td>3</td>
<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
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<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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PREPARED BY: Michael Thompson  
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