COURSE OUTLINE
Revision: Michael E. Thompson, May 2008

DEPARTMENT: Academic Programs
CURRICULUM: Individuals and Societies
COURSE TITLE: World Civilizations II
COURSE NUMBER: HIST& 127
TYPE OF COURSE: Academic Transfer
PREREQUISITES: None

AREA(S) OF KNOWLEDGE: Individuals and Society

COURSE DESCRIPTION:
Foundations of modern civilization with emphasis on the scientific, industrial and political revolutions that have transformed traditional societies. Provides a perspective on issues and problems of modern civilization. Emphasis on the period of the Western Renaissance and resulting cross-cultural contact on a global scale.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
HIST& 127 World Civilizations II
April 2008

STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:
At the end of the course the student will:
1. Understand the major ideas, values, beliefs, and experiences that shaped western civilization for the period 1500-1800.
2. Understand the relationship between the individual and politics, economics and culture for the period 1500-1800.
3. Better understand the basis for contemporary social, political and economic problems in western civilization.

TOPICAL OUTLINE: APPROX. HOURS
I. Common life in the Middle Ages - Cities and cathedrals of the Middle Ages 5.5
II. The late Middle Ages - The national Monarchies 5.5
III. The Renaissance and the Age of Discovery - The Renaissance and the New World 5.5
IV. The Reformation - Rise of the middle class 5.5
V. The wars of religion - Rise of trading cities 5.5
VI. The age of absolutism - Absolutism and the social contract 5.5
VII. The enlightened despot - The enlightenment 5.5
VIII. The enlightenment and society - The modern philosophers 5.5
IX. The American Revolution - The American Republic 5.5
X. The death of the old regime - The French Revolution 5.5

Total 55.0

REVISED BY: Michael E. Thompson
DATE: May 2008
### Course Prefix and Number: HIST&127
### Course Title: World Civilization II

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
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</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1,2</td>
<td>Communication - Read and listen actively</td>
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<tr>
<td>SLO 1.2</td>
<td>1,2</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
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<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
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<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td></td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<tr>
<td>SLO 4.1</td>
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<td>Critical Thinking and Problem Solving</td>
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<tr>
<td>SLO 5.1</td>
<td>3</td>
<td>Technology - Select and use appropriate technological tools</td>
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<tr>
<td>SLO 6.1</td>
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<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<td>SLO 6.3</td>
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<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<tr>
<td>SLO 7.1</td>
<td>3</td>
<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
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<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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