COURSE OUTLINE
Revision: Michael E. Thompson, April 2008

DEPARTMENT: Academic Programs
CURRICULUM: Individuals and Societies
COURSE TITLE: Introduction to American Civilization
COURSE NUMBER: HIST 105
TYPE OF COURSE: Academic Transfer
   Special Requirement Met: None
AREA(S) OF KNOWLEDGE: Individuals & Societies
   United States Cultures
COURSE LENGTH: 1 quarter
CREDIT HOURS: Variable 3 to 5
LECTURE HOURS: Variable 33 to 55
LAB HOURS: 0
CLASS SIZE: 35
PREREQUISITES: None

COURSE DESCRIPTION:
Introduction to American history, government, and culture for foreign-born students. Includes past and present political, cultural and socio-economic aspects. Emphasis on developing cross-cultural understanding and an appreciation of the diversity inherent in American culture.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
HIST 105 Introduction to American Civilization
April 2008

STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

2. Human Relations - Use social interactive skills to work in groups effectively.
   Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information,
   solving problems and making decisions.
4. Technology - Select and use appropriate technological tools for personal,
   academic and career tasks.
5. Personal Responsibility - Be motivated and able to continue learning and adapt to
   change. Value one's own skills, abilities, ideas and art. Take pride in one's work.
6. Information Literacy - Use information to achieve personal, academic, and career
   goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Answer the question, “What is America?” using events from American history.
2. Improve reading skills.
3. Write essays using basic methods.
4. Improve listening skills.

TOPICAL OUTLINE:

I. Beginning of the United States and the Government of Confederation
II. The U.S. Constitution and the Bill of Rights
III. The three branches of the Federal Government
IV. Making law and political parties
   A. Western dating system and the first Americans
V. Native Americans, the Europeans reach the America
   and establish colonies
VI. Revolution, the colonies win independence
VII. Slavery and the first Africans in America, conflict between
    the North and the South
VIII. Introduction to American literature Native American myth
IX. The American West, poetry, death
X. Nature, love and relationships
XI. Final Essay and quiz

Total hours are variable

REVISED BY: Michael E. Thompson
DATE: April 2008
## Course Information

**Course Prefix and Number:** Hist 105  
**Course Title:** Introduction to American Civilization

### SSCC Student Learning Outcomes

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1, 2, 4</td>
<td>Communication - Read and listen actively</td>
</tr>
<tr>
<td>SLO 1.2</td>
<td>1, 3</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
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<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
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<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>1</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<tr>
<td>SLO 4.1</td>
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<td>Critical Thinking and Problem Solving -</td>
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<td>SLO 5.1</td>
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<td>Technology - Select and use appropriate technological tools</td>
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<td>SLO 6.1</td>
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<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<td>SLO 6.3</td>
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<td>Personal Responsibility - Take pride in one's work</td>
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<tr>
<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<tr>
<td>SLO 7.1</td>
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<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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**PREPARED BY:** Michael E. Thompson  
**DATE:** April 2008