SOUTH SEATTLE COMMUNITY COLLEGE

COURSE OUTLINE
Revision: Stephen Coates-White, February 2008

DEPARTMENT: Counseling

CURRICULUM: Human Development

COURSE TITLE: Orientation to Success in the American College

COURSE NUMBER: HDC 200

TYPE OF COURSE: Academic Transfer/Elective

COURSE LENGTH: 1 quarter

CREDIT HOURS: Variable 1 - 3

LECTURE HOURS: 11 - 33

LAB HOURS: 0

CLASS SIZE: 25

PREREQUISITES: ESL COMPASS: Combined = 220 or instructor permission

COURSE DESCRIPTION:
Provides non-immigrant students with the knowledge and skills necessary for success in American community colleges.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.

2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.

STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

4. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Be familiar with the American community college and its role in the USA system of higher education.
2. Use college and community resources efficiently.
3. Understand the process of cross-cultural adjustment.
4. Take effective notes in all classes.
5. Prepare for and take tests successfully.
6. Use time management skills.
7. Have strategies for participating in classroom discussion.
8. Think critically.
9. Set realistic academic goals and strategies to achieve them.

TOPICAL OUTLINE:

I. Introductions
II. Profile exercise
III. Expectations
IV. SEVIS Nuts and Bolts
V. Add/Drops and grading system
VI. Course overview
VII. Campus Resources (tour and speakers)
TOPICAL OUTLINE: (cont.)

VIII. What does success mean to you?
IX. College Success video
X. Time Management
XI. Giving Opinions
XII. Introduction to giving an oral report
XIII. Academic/Career objectives
XIV. Personal assessment
XV. Transferring to a four year institution
XVI. Final Exam

REVISED BY: Stephen Coates-White
DATE: February 2008
Course Prefix and Number: HDC 200  
Course Title: Orientation to Success in the American College

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1,4</td>
<td>Communication - Read and listen actively</td>
</tr>
<tr>
<td>SLO 1.2</td>
<td>7</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
<td></td>
<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
<td>1,7</td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>1,2</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<tr>
<td>SLO 4.1</td>
<td>4,5,6,7</td>
<td>Critical Thinking and Problem Solving -</td>
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<td>SLO 5.1</td>
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<td>Technology - Select and use appropriate technological tools</td>
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<tr>
<td>SLO 6.1</td>
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<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
<td></td>
<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<tr>
<td>SLO 6.3</td>
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<td>Personal Responsibility - Take pride in one's work</td>
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<tr>
<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<tr>
<td>SLO 7.1</td>
<td>2,9</td>
<td>Information Literacy - Access and evaluate information</td>
</tr>
<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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</tbody>
</table>

PREPARED BY: Stephen Coates-White  
DATE: July 17, 2008