COURSE OUTLINE
Revision: Greg Gillespie, August 2008

DEPARTMENT: Academic Programs
CURRICULUM: Associate of Arts – Foreign Language
COURSE TITLE: German III
COURSE NUMBER: GERM& 123
TYPE OF COURSE: Academic Transfer
AREA(S) OF KNOWLEDGE: Visual, Literary and Performing Arts
Special Requirement Met: Foreign language at 100 level
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 30
PREREQUISITES: GERM& 122 or instructor's permission
COURSE DESCRIPTION:
Continuation of GERM& 122

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Recognize the diversity of cultural influences and values.
3. Personal Responsibility – Be motivated and able to continue learning and adapt to change.
GENERAL COURSE OBJECTIVES:

At the end of the course the student will be able to:

1. Develop basic listening comprehension, speaking, reading and writing skills in German through active class-time participation, focusing on grammatical concepts and their applications, pronunciation, vocabulary and spelling.
2. Acquire a better understanding for the culture of the German speaking countries.
3. Develop an appreciation and critical stance toward one’s own.
4. Acquire better study habits, to increase logical thinking.
5. Prepare for an increasing inter-dependent world, where knowledge of different languages and cultural awareness will be necessary.

TOPICAL OUTLINE:

I. Subordinate clauses
II. Genitive
III. Da- and wo- compounds
IV. Theatre, movies
V. Relative pronouns
VI. Past tense modals. Weak verbs
VII. Storytelling
VIII. History
IX. Adjective endings
X. Food
XI. Prefix verbs
XII. Male/female roles
XIII. Comparative
XIV. Superlative
XV. Leisure/sports
XVI. Reflexive verbs
XVII. Separable prefix verbs
XVIII. Educational systems
XIX. Subjunctive II
XX. Conditional
XXI. German re-unification

Total hours 55
<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SCC Student Learning Outcomes</th>
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</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1</td>
<td>Communication - Read and listen actively</td>
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<tr>
<td>SLO 1.2</td>
<td>1</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td>1</td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
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<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
<td>2</td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>2</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<td>SLO 4.1</td>
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<td>Critical Thinking and Problem Solving -</td>
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<td>SLO 5.1</td>
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<td>Technology - Select and use appropriate technological tools</td>
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<td>SLO 6.1</td>
<td>3</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
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<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<td>SLO 6.3</td>
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<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<td>SLO 7.1</td>
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<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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</tbody>
</table>

PREPARED BY: Tom Griffith  
DATE: July 2010