COURSE OUTLINE
Revision: Greg Gillespie, August 2008

DEPARTMENT: Academic Programs
CURRICULUM: Associate of Arts – Foreign Language
COURSE TITLE: German II
COURSE NUMBER: GERM& 122
TYPE OF COURSE: Academic Transfer
AREA(S) OF KNOWLEDGE: Visual, Literary and Performing Arts
Special Requirement Met: Foreign language at 100 level
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 30
PREREQUISITES: GERM& 121 or instructor's permission

COURSE DESCRIPTION:
A continuation of GERM& 121

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Recognize the diversity of cultural influences and values.
3. Personal Responsibility – Be motivated and able to continue learning and adapt to change.
GERM& 122 German II
August 2008

GENERAL COURSE OBJECTIVES:

At the end of the course the student will be able to:

1. Develop basic listening comprehension, speaking, reading and writing skills in German through active class-time participation, focusing on grammatical concepts and their applications, pronunciation, vocabulary and spelling.
2. Acquire a better understanding for the culture of German speaking countries.
3. Develop an appreciation and critical stance toward one’s own.
4. Acquire better study habits, to increase logical thinking.
5. Prepare for an increasing inter-dependent world, where knowledge of different languages and cultural awareness will be necessary.

TOPICAL OUTLINE:

I. Present perfect ctd.
II. Past tense introduction
III. Dative
IV. Family, clothes, shopping
V. Best-West stereotypes
VI. Media
VII. Either/or prepositions
VIII. Imperative
IX. Lodging in German speaking countries
X. Future
XI. Modals
XII. Friends
XIII. Privacy

Total hours 55

REVISED BY: Greg Gillespie
DATE: August 2008
<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
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<tbody>
<tr>
<td>SLO 1.1</td>
<td>1</td>
<td>Communication - Read and listen actively</td>
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<tr>
<td>SLO 1.2</td>
<td>1</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
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<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
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<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
<td></td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>2</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<td>SLO 4.1</td>
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<td>Critical Thinking and Problem Solving -</td>
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<td>SLO 5.1</td>
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<td>Technology - Select and use appropriate technological tools</td>
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<td>SLO 6.1</td>
<td>3</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
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<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<td>SLO 6.3</td>
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<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<td>SLO 7.1</td>
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<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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</table>

PREPARED BY: Tom Griffith
DATE: July 2010