COURSE OUTLINE
Revision: Greg Gillespie, August 2008

DEPARTMENT: Academic Programs
CURRICULUM: Associate of Arts – Foreign Language
COURSE TITLE: German I
COURSE NUMBER: GERM& 121
TYPE OF COURSE: Academic Transfer
AREA(S) OF KNOWLEDGE: Visual, Literary and Performing Arts
Special Requirement Met: Foreign language at 100 level
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 30
PREREQUISITES: Recommended: Eligibility for ENGL& 101 or ENG 101

COURSE DESCRIPTION:
For students with no previous German studies. Covers pronunciation, fundamentals of grammar and syntax, oral and written exercises, reading and conversation and cultural aspects of the countries in which German is spoken. Requires oral practice with tapes outside of class.
STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Recognize the diversity of cultural influences and values.
3. Personal Responsibility – Be motivated and able to continue learning and adapt to change.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will be able to:

1. Attain a novice level of proficiency in reading, writing, speaking, listening and human diversity, especially of the German speaking world.
2. Be self-confident enough to take risks with the new language.
3. Have a better understanding of their native language and the process of language learning.

TOPICAL OUTLINE: APPROX. HOURS

I. Introduction to Indo-European language family
II. Introduction to alphabet, sounds, intonation
III. Everyday conversational exchanges
IV. Telling time
V. Present time
VI. Question forms
VII. Nationalities
VIII. German University life
IX. Articles
X. Plural
XI. Housing and conjunctions
XII. German dialects
XIII. Currencies
XIV. Use of telephone
XV. Accusative
XVI. Train system
XVII. Present perfect
XVIII. Word order
XIX. Weather
XX. Letter writing
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TOPICAL OUTLINE: (CONT.)

XXI. Environmental issues
XXII. Geography

Total hours 55

REVISED BY: Greg Gillespie
DATE: August 2008
<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
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<tbody>
<tr>
<td>SLO 1.1</td>
<td>1</td>
<td>Communication - Read and listen actively</td>
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<tr>
<td>SLO 1.2</td>
<td>1</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
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<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
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<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
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<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>1</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<td>SLO 4.1</td>
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<td>Critical Thinking and Problem Solving -</td>
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<td>SLO 5.1</td>
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<td>Technology - Select and use appropriate technological tools</td>
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<td>SLO 6.1</td>
<td>2</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
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<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<td>SLO 6.3</td>
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<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<td>SLO 7.1</td>
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<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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</table>