COURSE OUTLINE
Revision: Chad Hickox, October 2009

DEPARTMENT: Academic Programs
CURRICULUM: Visual, Literary and Performing Arts
COURSE TITLE: French II
COURSE NUMBER: FRCH& 122
TYPE OF COURSE: Academic Transfer
Special Requirement Met: None
AREA(S) OF KNOWLEDGE: Language and Speech
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 30
PREREQUISITES: FRCH& 121, French I

COURSE DESCRIPTION:

Pronunciation, fundamentals of grammar and syntax, oral and written exercises, reading, and conversation, and cultural aspects of the countries in which French is spoken. Oral practice with tapes required outside of class.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication-Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
FRCH& 122 French II
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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

3. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Value one’s own skills, abilities, ideas and art. Take pride in one’s work.
4. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student should be able to:

1. Be equipped with more solid and cursory patterns of expression and with more grammatical structures in order to communicate more clearly in spoken and written expression.
2. Apply their technical knowledge to everyday human situations and to be more creative in speaking the language beyond the level of its purely informational function.

TOPICAL OUTLINE:

I. Darrs Le passe’
   a. Past tense with “avoir”
   b. Past tense with “etre”
   c. Past tense of reflexive verbs
   d. Irregular past participle
   e. Negative expression
II. L’enfance et la jeunesse
   a. Dire, lire, e’crire
   b. Imperfect
   c. More on imperfect
   d. Relative pronouns
   e. Indirect object pronouns
   f. More on reflexive verbs
   g. Seeing and believing
   h. Passe’ comose’ vs. imperfect
III. A table
   a. Review of articles
   b. Verb Boire
TOPICAL OUTLINE CONTINUED:
  c. Pronoun “en”
  d. Qui, que, quoi
  e. On-going actions
  f. Ordering events
IV. Parlons de la terse
  a. Expressing location, destination and origin
  b. Superlative
  c. Making decisions
  d. Expressing “should”
  e. More on imperfect
V. L’enseignement, les carrière's et l’avenir
  a. Other uses of “y”
  b. Emphatic pronouns
  c. C’est vs il est/ elle est
  d. Present tense and deparis
  e. Future tense
<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SCC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1</td>
<td>Communication - Read and listen actively</td>
</tr>
<tr>
<td>SLO 1.2</td>
<td>1, 2</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
<td></td>
<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
<td>2</td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>2</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<tr>
<td>SLO 4.1</td>
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<td>Critical Thinking and Problem Solving -</td>
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<td>SLO 5.1</td>
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<td>Technology - Select and use appropriate technological tools</td>
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<tr>
<td>SLO 6.1</td>
<td>1, 2</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
<td>1, 2</td>
<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<tr>
<td>SLO 6.3</td>
<td>1, 2</td>
<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<tr>
<td>SLO 7.1</td>
<td>1</td>
<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td>2</td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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