DEPARTMENT: Academic Programs/Humanities
CURRICULUM: Literature
COURSE TITLE: Literature by Women: Global Perspectives
COURSE NUMBER: ENGL 292Z
TYPE OF COURSE: Academic Transfer
Special Requirement Met: Integrated Studies (partial fulfillment)
AREA(S) OF KNOWLEDGE: Literature/History of Ideas
Global Studies
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 35
PREREQUISITES: English 101 eligible

COURSE DESCRIPTION:
A survey of literature by women from perspectives including African, Asian, Latin American, Middle Eastern and other non-Western cultures.
STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one’s own skills, abilities, ideas and art. Take pride in one’s work.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Recognize cultural elements of societies other than Western Europe or North America.
2. Recognize the elements of a global society, particularly commonalities and differences in literature by women.
3. Understand the role of literature in expressing and reflecting all aspects of human experience.
4. Explore primary texts to understand major ideas that have shaped human history and culture.
5. Be able to work in a class group and within groups toward the sharing of ideas and diverse perceptions.
6. Understand the contributions of women writers to world literature.
7. Be able to write analytically about literature.
ENGL 292Z Literature by Women: Global Perspectives
April 2008

TOTOPICAL OUTLINE: APPROX. HOURS

I. Literature: What Is It? 2
   II. Explanation of literary terms such as genre, canon, theme, plot, character, style, tone, and point of view 10
   III. Discussion of literary elements in works read 2
   IV. Identification of elements of literature by women 6
   V. Identification of elements of a global society 5
   VI. Identification of cultural elements of societies other than Western Europe or North America 10
   VII. Supplemental research, writing, and verbal presentations 10

REVISED BY: K. Whitham
DATE: April 2008
## ENGL 292Z Literature by Women: Global Perspectives

April 2008

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1</td>
<td>Communication - Read and listen actively</td>
</tr>
<tr>
<td>SLO 1.2</td>
<td>1</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td>1</td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
<td>1</td>
<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
<td>1</td>
<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
<td>1</td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>1</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<tr>
<td>SLO 4.1</td>
<td>1</td>
<td>Critical Thinking and Problem Solving -</td>
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<tr>
<td>SLO 5.1</td>
<td>1</td>
<td>Technology - Select and use appropriate technological tools</td>
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<tr>
<td>SLO 6.1</td>
<td>1</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
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<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<td>SLO 6.3</td>
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<tr>
<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<tr>
<td>SLO 6.5</td>
<td>1</td>
<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<tr>
<td>SLO 7.1</td>
<td>1</td>
<td>Information Literacy - Access and evaluate information</td>
</tr>
<tr>
<td>SLO 7.2</td>
<td>1</td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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