COURSE OUTLINE
Revision: Robert Dela-Cruz, May 2008

DEPARTMENT: Academic Programs
CURRICULUM: Visual, Literary and Performing Arts
COURSE TITLE: World Literature III
COURSE NUMBER: ENGL& 256
TYPE OF COURSE: Academic Transfer
Special Requirement Met: Integrated Study
AREA(S) OF KNOWLEDGE: VLPA
Global Studies
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 35
PREREQUISITES: None

COURSE DESCRIPTION:
Cross-cultural survey of 20th century literature from Latin America, Africa, Asia, Europe, and the United States. Reading and discussion of major modern novelists who have influenced the form and content of other writers. Analysis of the writing and sociological, political, and historical contexts of the authors. Satisfies 5 credits of the Integrated Studies requirement for AA degree.

STUDENT LEARNING OUTCOMES ADDRESSED:
1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
ENGL& 256 World Literature III
May 2008

STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

2. Human Relations - Recognize the diversity of cultural influences and values. Use social interactive skills to work in groups effectively.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Take pride in one's work.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand the role of literature in expressing and reflecting all aspects of human experience.
2. Gain an understanding and appreciation of 20th century world literature, specifically literary works from Latin America, Africa, Asia, Europe, and the United States.
3. Study and realize the influence of these modern novelists.
4. Understand the concerns and perspectives unique to the native countries of the novelists.
5. Think, speak and write critically and analytically about the literature read and discussed in the course.
6. Discover how literature can assist in understanding ourselves and the world around us.
7. Discover the joy and fun of reading, writing and discussing literature.

TOPICAL OUTLINE:

| I. Literary terms and criticism | 4 |
| II. Literary works | 42 |
| III. Oral presentations | 6 |
| IV. In-class examinations | 3 |
| Total | 55 |

REVISED BY: Robert HB Dela-Cruz
DATE: May 2008
<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1 – 7</td>
<td>Communication - Read and listen actively</td>
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<tr>
<td>SLO 1.2</td>
<td>1 – 7</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
<td></td>
<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
<td>5</td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>4</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<tr>
<td>SLO 4.1</td>
<td>1 – 7</td>
<td>Critical Thinking and Problem Solving -</td>
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<tr>
<td>SLO 5.1</td>
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<td>Technology - Select and use appropriate technological tools</td>
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<tr>
<td>SLO 6.1</td>
<td>6, 7</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
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<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<tr>
<td>SLO 6.3</td>
<td>6, 7</td>
<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<tr>
<td>SLO 7.1</td>
<td>1 – 7</td>
<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td>1 – 7</td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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