COURSE OUTLINE
Revision: Robert Dela-Cruz, May 2008

DEPARTMENT: Academic Programs
CURRICULUM: Visual, Literary and Performing Arts
COURSE TITLE: Introduction to Drama
COURSE NUMBER: ENGL& 114
TYPE OF COURSE: Academic Transfer
Special Requirement Met: Integrated Study
AREA(S) OF KNOWLEDGE: VLPA
Global Studies
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 35
PREREQUISITESTES: None

COURSE DESCRIPTION:
Study and analysis of great works of the theatre. Consideration of major themes and trends of playwrights from the Greeks to the present.
Satisfies 5 credits of the Integrated Studies requirement for the AA degree.

STUDENT LEARNING OUTCOMES ADDRESSED:
1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic, and career purposes.
STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

2. Human Relations - Recognize the diversity of cultural influences and values. Use social interactive skills to work in groups effectively.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems, and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Take pride in one's work.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand the role of literature in expressing and reflecting the human experience.
2. Gain an understanding and appreciation of dramatic literature from around the world.
3. Study and realize the influence of these plays and their playwrights.
4. Think, speak, and write critically and analytically about the plays read and discussed in the course.
5. Discover how dramatic literature can assist in understanding ourselves and the world around us.
6. Discover the joy and fun of reading, writing, and discussing literature.

TOPICAL OUTLINE:        APPROX. HOURS

I. Literary terms and criticism       4
II. Literary works                  42
III. Oral presentations            6
IV. In-class examinations           3
    Total                           55

REVISED BY: Robert HB Dela-Cruz
DATE: May 2008
### ENGL& 114 Introduction to Drama
May 2008

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SCC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1 – 6</td>
<td>Communication - Read and listen actively</td>
</tr>
<tr>
<td>SLO 1.2</td>
<td>1 – 6</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
<td></td>
<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
<td>4</td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>1, 2</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<tr>
<td>SLO 4.1</td>
<td>1 – 6</td>
<td>Critical Thinking and Problem Solving -</td>
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<tr>
<td>SLO 5.1</td>
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<td>Technology - Select and use appropriate technological tools</td>
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<tr>
<td>SLO 6.1</td>
<td>5, 6</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
<td></td>
<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<tr>
<td>SLO 6.3</td>
<td>5, 6</td>
<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<tr>
<td>SLO 7.1</td>
<td>1 – 6</td>
<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td>1 - 6</td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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PREPARED BY: Robert Dela-Cruz  
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