COURSE OUTLINE
Revision: Tim Walsh, April 2008

DEPARTMENT: Academic Programs
CURRICULUM: College Preparatory/Cornerstone
COURSE TITLE: Learning Center
COURSE NUMBER: ENGL 080
TYPE OF COURSE: Preparatory Academics
       Special Requirement met: None
AREA(S) OF KNOWLEDGE: None
COURSE LENGTH: 1 quarter
CREDIT HOURS: Variable 3 to 5
LECTURE HOURS: Variable 33 to 55
LAB HOURS: 0
CLASS SIZE: 25
PREREQUISITES: Appropriate placement testing

COURSE DESCRIPTION:
Using a controlled approach, students practice and review the principles of writing and learning to write correct, mature English sentences. Class also emphasizes how to write paragraphs and short compositions in preparation for more advanced writing courses.
STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
4. Technology – Select and use appropriate technological tools for personal and academic tasks.
5. Personal Responsibility- Value one’s own skills, abilities, ideas and art. Take pride in one’s work. Have the ability to adapt to change.
6. Information Literacy – Access and evaluate information from variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Identify and compose standard sentence patterns: simple, compound, complex.
2. Demonstrates ability to combine sentences.
3. Apply the writing process to original written work: pre-write, compose, evaluate, revise, edit, and publish.
4. Write paragraphs or essays.
5. Understand writing as a process of revision.
6. Compose pieces that reflect the elements of good writing: focus, unity, support, coherence and development.
7. Use internal and end punctuation correctly.
8. Proofread and edit original written work to eliminate errors in grammar usage, punctuation and spelling.

Competencies will be measured by the satisfactory completion of prescribed work as outlined on Progress Chart or as identified in the students Individualized Learning Plan.

Students will be awarded an “S” for work completed satisfactorily or an “NC” for unsatisfactory or insufficient work. Students can earn three, four, or five credits, depending on the amount of work completed satisfactorily.
TOPICAL OUTLINE:

I. Parts of speech
II. Parts of a sentence
III. Elements of grammar, punctuation, syntax
IV. Sentence types/sentence variety
V. The paragraph
VI. The essay
VII. The writing process

Total hours are variable
<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1 – 7</td>
<td>Communication - Read and listen actively</td>
</tr>
<tr>
<td>SLO 1.2</td>
<td>1 – 7</td>
<td>Communication - Speak and write effectively</td>
</tr>
<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
</tr>
<tr>
<td>SLO 2.2</td>
<td></td>
<td>Computation - Apply quantitative skills</td>
</tr>
<tr>
<td>SLO 2.3</td>
<td></td>
<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
</tr>
<tr>
<td>SLO 3.1</td>
<td></td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
</tr>
<tr>
<td>SLO 3.2</td>
<td></td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
</tr>
<tr>
<td>SLO 4.1</td>
<td>1 – 7</td>
<td>Critical Thinking and Problem Solving -</td>
</tr>
<tr>
<td>SLO 5.1</td>
<td></td>
<td>Technology - Select and use appropriate technological tools</td>
</tr>
<tr>
<td>SLO 6.1</td>
<td></td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
</tr>
<tr>
<td>SLO 6.2</td>
<td>3, 5, 7</td>
<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
</tr>
<tr>
<td>SLO 6.3</td>
<td></td>
<td>Personal Responsibility - Take pride in one's work</td>
</tr>
<tr>
<td>SLO 6.4</td>
<td></td>
<td>Personal Responsibility - Manage personal health and safety</td>
</tr>
<tr>
<td>SLO 6.5</td>
<td></td>
<td>Personal Responsibility - Be aware of civic and environmental issues</td>
</tr>
<tr>
<td>SLO 7.1</td>
<td>1 – 7</td>
<td>Information Literacy - Access and evaluate information</td>
</tr>
<tr>
<td>SLO 7.2</td>
<td>1 - 7</td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
</tr>
</tbody>
</table>

PREPARED BY: Tim Walsh
DATE: April 2008