BUS&201 - Business Law

Document Type: District Master Course Outline
Proposal Type: Revision
Requester(s): Jc Clapp  Lawrence Angel
College: South
Origination Approved: 10/17/2016 - 3:35 PM

BASIC INFORMATION

Requester(s): Jc Clapp  Lawrence Angel
College: South Seattle College
Division/Dept: Academic Programs
Dean: Jc Clapp
Peer Reviewer(s): David Krull  Gregory J Morpiew

COURSE INFORMATION

Proposed Course Number:
Prefix: BUS&  Number: 201
☐ Request a new Prefix
☑ This will be a common course

Full Title: Business Law
Abbreviated Title: Business Law

Catalog Course Description:
Covers nature, development and operation of principles of business law relating to contracts, commercial paper, corporations, agency, partnerships and sales.

Course Length: 11 Weeks  ☐ Request an Exception

Topical Outline:
• Introduction to law, sources of law, legal thinking and the case law method of learning
• Ethics and social responsibility in business
• Structure of the courts and alternative dispute resolution including basic civil procedure
• Introductory international law issues for U.S. consideration
• Constitutional authority to regulate business and government regulation
• Intentional torts, negligence, strict liability and products liability
• Criminal law and business
• Real property and landlord/tenant law
• Extensive coverage of contracts: elements, analysis, performance, discharge, breach of contract, and contracts in cyber space
• Agency and Employment law overview
Business organizations (sole proprietorship, partnerships, and corporations) law for small business
Fiduciary Duties
Intro to the UCC, Article 2: Sales and contracts

COURSE CODING
Funding Source: 1..................State
Institutional Intent: 21.................Vocational Preparatory

This Course is a requirement for the following program(s):
(No Programs Selected)

☐ My Course Proposal is a requirement for a program not on this list

Will this course transfer to a 4-year university? Yes
Please Describe:
Transfers to the University of Washington as MGMT 200

Is this course designed for Limited English Proficiency? No
Is this course designed for Academic Disadvantaged? No
Does this course have a Workplace Training component? No

CIP Code: 52.0201  ☐ Request Specific CIP Code
EPC Code: 547  ☐ Request Specific EPC Code

Credits:
Will this course be offered as Variable Credit? No

List Course Contact Hours
Lecture (11 Contact Hours : 1 Credit) 55
Lab (22 Contact Hours : 1 Credit) 0
Clinical Work (33 Contact Hours : 1 Credit) 0
Other (55 Contact Hours : 1 Credit) 0
Total Contact Hours 55
Total Credits 5

COLLEGE SUPPLEMENTAL
Proposed Quarter of Implementation: Winter 2017  ☐ Request Provisional Exception
Class Capacity: 35
Note: The following questions are being asked in order to fulfill Seattle Colleges District VI and AFT Seattle, Local 1789 Agreement language:

Have you discussed the class cap for the course with your unit administrator and with other unit faculty that will be teaching the course?
☑ Yes, discussion has been held.

Is the class cap number that you have indicated mutually agreed upon by unit faculty and unit administrators?
☑ Yes, agreement has been reached.

Modes of Delivery: (Check all that apply)
☑ Fully On Campus ☑ Fully Online ☑ Hybrid ☐ Correspondence ☐ Credit by Exam
☐ Seminar ☐ Visual Media ☐ Other Explanation:

Class Schedule Description:
Nature, development and operation of principles of business law relating to contracts, commercial paper, corporations, agency, partnerships and sales. Prereq: Placement into ENGL&101

Course Prerequisite(s):
Placement into ENGL&101

Course Corequisite(s):
None.

AA Degree Outcomes: (If Applicable)

Communication (Reading, Oral or Signed, Written, Other Forms of Expression)
Explain meaning of written work, presentations, arts, and media in different contexts and present oral, signed, written, or other forms of expression to increase knowledge, foster understanding, or promote change in an audience.

Ethical Reasoning
Examine, assess, and articulate core beliefs and values, and apply that knowledge to analyze and evaluate complex ethical situations from various perspectives.

Student Learning Outcomes:

Communication
Read and listen actively to learn and communicate
Use of the law requires active reading skills.

Speak and write effectively for academic and career purposes
Use of the law requires clear writing skills.

Personal Responsibility
Uphold the highest standard of academic honesty and integrity
Using the law in business applications requires high levels of integrity.
Information Literacy

Have knowledge about legal and ethical issues related to the use of information

This is a law class and requires an understanding of legal and ethical issues

Program Outcomes:

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td></td>
<td>Communication - Read and listen actively to learn and communicate.</td>
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<tr>
<td>SLO 1.2</td>
<td>1, 3, 5</td>
<td>Communication - Speak and write effectively for academic and career purposes.</td>
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<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use arithmetic and other basic mathematical operations as required by program of study.</td>
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<tr>
<td>SLO 2.2</td>
<td></td>
<td>Computation - Apply quantitative skills for academic and career purposes.</td>
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<tr>
<td>SLO 3.1</td>
<td></td>
<td>Human Relations - Use social skills to work in groups effectively.</td>
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<td>SLO 3.2</td>
<td></td>
<td>Human Relations – Have knowledge of the diverse cultures represented in our multicultural society.</td>
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<tr>
<td>SLO 4.1</td>
<td>1-5</td>
<td>Critical Thinking—Think critically in evaluating information, solving problems, and making decisions.</td>
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<td>SLO 5.1</td>
<td></td>
<td>Technology - Select and use appropriate technological tools for academic and career tasks.</td>
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<tr>
<td>SLO 6.1</td>
<td>4</td>
<td>Personal Responsibility – Uphold the highest standards of academic honesty and integrity.</td>
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<td>SLO 6.2</td>
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<td>Personal Responsibility – Respect the rights of others in the classroom, online, and in all other school activities.</td>
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<td>SLO 6.3</td>
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<td>Personal Responsibility – Attend class regularly, complete assignments on time, and effectively participate in classroom and online discussions, group work, and other class-related projects and activities.</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility – Abide by appropriate safety rules in laboratories, shops, and classrooms.</td>
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<td>SLO 7.1</td>
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<td>Information Literacy—Independently access, evaluate, and select information from a variety of appropriate sources.</td>
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<td>SLO 7.2</td>
<td>4</td>
<td>Information Literacy – Have knowledge about legal and ethical issues related to the use of information</td>
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<tr>
<td>SLO 7.3</td>
<td></td>
<td>Information Literacy - Use information effectively and ethically for a specific purpose.</td>
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1. Demonstrate critical thinking by applying appropriate legal concepts to business situations
2. Define basic legal concepts in selected areas of law affecting business transactions
3. Identify, explain, and apply legal terminology in business transactions accurately
4. Recognize ethical issues in business, including their legal implications
5. Analyze legal problems and questions, and create a reasonable legal conclusion based on the proper identification of legal principles

Explain the student demand for the course and potential enrollment:
There are already multiple sections of this taught each quarter: at least one online and one in a classroom.

Explain why this course is being revised:
To put into ACAS and add SLOs. We already teach it online and in a classroom, so we’d like the option of trying it hybrid in the future.

What challenges, if any, do you foresee in offering this course:
None.

Notations: List any additional course fees or any additional notes (e.g. Permission required)
None.
This is to certify that the above criteria have all been met and all statements are accurate to the best of my knowledge.

Faculty involved in originating this program:

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<tr>
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<tr>
<td>Jc Clapp</td>
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<td>5/19/2016</td>
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<tr>
<td>Lawrence Angel</td>
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<td>5/19/2016</td>
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Dean:

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<tr>
<td>Jc Clapp</td>
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Results of SSCC Curriculum Coordinating Council Findings

Participating Faculty Response and Remarks

[X] Recommended for approval

[ ] Not recommended for approval

Chairman, Curriculum Coordinating Council:

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<tr>
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<tr>
<td>Mary Elizabeth Beans</td>
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<td>10/15/2016</td>
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Vice President for Instruction:

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<td>Peter H Lortz</td>
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