COURSE OUTLINE
Revised by Gregg Morpew, March 2012

DEPARTMENT: Academic Programs
CURRICULUM: Associate of Arts - Business
COURSE TITLE: Business Law
COURSE NUMBER: BUS& 201
TYPE OF COURSE: Academic Transfer
Special Requirement Met: None
AREA(S) OF KNOWLEDGE: None
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 35
PREREQUISITES: None

COURSE DESCRIPTION:

This course is an introduction to Business Law. There are many definitions of what law is; however, most definitions define law as a means by which society promotes, protects, and punishes behavior. More specifically for this course students will be studying how law regulates: (1) different types of Business Entities; (2) persons who own or operate businesses; and (3) inter-business agreements.
STUDENT LEARNING OBJECTIVES – skills and abilities that result from the course

1. Experiment with critical thinking processes.
2. Define and Test basic legal concepts and selected areas of law affecting business transactions.
3. Identify, Explain, and Apply legal terminology in the above areas, correctly.
4. Recognize ethical issues in business, including their legal implications.
5. Analyze legal problems and questions, and Create a reasonable legal conclusion based on the proper Identification of legal principles.

COURSE CONTENT:

- Introduction to law, sources of law and legal thinking.
- Introduction to the case law method of learning
- Ethics and social responsibility in business.
- Structure of the courts and alternative dispute resolution.
- Basic civil procedure.
- Introductory international law issues for U.S. consideration.
- Constitutional authority to regulate business.
- Intentional torts, negligence, strict liability and products liability.
- Criminal law and business.
- Real property and landlord/tenant law.
- Extensive coverage of contracts: elements, analysis, performance, discharge, breach of contract, and contracts in cyber space.
- Agency law.
- Business organizations (sole proprietorship, partnerships, and corporations) law for small business.
- Fiduciary Duties.
- Employment law.
- Government regulation and business.
- Intro to the UCC, Article 2: Sales and contracts.

TOPICAL OUTLINE: APPROX. HOURS

I. The legal environment of business 6
II. Agency, Business Entities, and Fiduciary Duties 10
III. The Common Law of Contracts 10
IV. Uniform Commercial Code 15
V. Negligence, Strict Liability, and Products Liability 10
VI. Property and Intellectual Property 4

Total 55
<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1</td>
<td>Communication - Read and listen actively</td>
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<tr>
<td>SLO 1.2</td>
<td>1</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
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<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
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<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
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<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<td>SLO 4.1</td>
<td>5</td>
<td>Critical Thinking and Problem Solving -</td>
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<td>SLO 5.1</td>
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<td>Technology - Select and use appropriate technological tools</td>
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<td>SLO 6.1</td>
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<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
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<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<td>SLO 6.3</td>
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<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<tr>
<td>SLO 7.1</td>
<td>2, 4, 5</td>
<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<tr>
<td>SLO 7.1</td>
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<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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