BUS 200
LAW & SOCIETY
COURSE OUTLINE
Revision: Gregg Morphew, August 2012

DEPARTMENT: Academic Programs
CURRICULUM: Associate of Arts - Business
COURSE TITLE: Law & Society
COURSE NUMBER: BUS 200
TYPE OF COURSE: Academic Transfer
Special Requirement Met: None
AREA(S) OF KNOWLEDGE: None
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 35
PREREQUISITES: None

COURSE DESCRIPTION:
This course is an introduction to the American Legal System. There are many definitions of what law is; however, most definitions define law as a means by which society promotes, protects, and punishes behavior. More specifically for this course students will be studying how law regulates: (1) Governmental Action; (2) Civil Liberties; (3) Crimes against Society and Persons; and (4) Civil Causes of Action between individuals.
STUDENT LEARNING OBJECTIVES – skills and abilities that result from the course

1. Experiment with critical thinking processes.
2. Define and Test basic legal concepts: constitutional, criminal, and civil law.
3. Identify, Explain, and Apply legal terminology in the above areas, correctly.
4. Recognize ethical conduct of actors in the legal system, including legal implications for breaching their duties.
5. Analyze legal problems and questions, and Create a reasonable legal conclusion based on the proper Identification of legal principles.

COURSE CONTENT:

- Introduction to law, sources of law and legal thinking.
- Introduction to the case law method of learning
- Constitutional Law
- Criminal Law
- Criminal Procedure
- Civil Law: Torts, Property, Contracts, and Intellectual Property
- Civil Procedure
- Legal Writing

TOPICAL OUTLINE:                        APPROX. HOURS

1. Foundations of Law                     3
2. Structure of American Government and Legal System 3
3. Ethics                                2
4. The Court Process                      4
5. The Constitution                       4
6. Criminal Law & Procedure               5
7. Tort Law                               10
8. Contract Law                          10
9. Property Law                          5
10. Intellectual Property                5
11. Legal Writing                         4

Total: 55

REVISED BY: Gregg Morphew
DATE: August 2012
<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1</td>
<td>Communication - Read and listen actively</td>
</tr>
<tr>
<td>SLO 1.2</td>
<td>1</td>
<td>Communication - Speak and write effectively</td>
</tr>
<tr>
<td>SLO 2.1</td>
<td>1</td>
<td>Computation - Use mathematical operations</td>
</tr>
<tr>
<td>SLO 2.2</td>
<td>1</td>
<td>Computation - Apply quantitative skills</td>
</tr>
<tr>
<td>SLO 2.3</td>
<td>1</td>
<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
</tr>
<tr>
<td>SLO 3.1</td>
<td>1</td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>1</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<tr>
<td>SLO 4.1</td>
<td>2</td>
<td>Critical Thinking and Problem Solving -</td>
</tr>
<tr>
<td>SLO 5.1</td>
<td>1</td>
<td>Technology - Select and use appropriate technological tools</td>
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<tr>
<td>SLO 6.1</td>
<td>4</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
<td>1</td>
<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<tr>
<td>SLO 6.3</td>
<td>1</td>
<td>Personal Responsibility - Take pride in one's work</td>
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<tr>
<td>SLO 6.4</td>
<td>1</td>
<td>Personal Responsibility - Manage personal health and safety</td>
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<tr>
<td>SLO 6.5</td>
<td>1, 2</td>
<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<tr>
<td>SLO 7.1</td>
<td>3</td>
<td>Information Literacy - Access and evaluate information</td>
</tr>
<tr>
<td>SLO 7.2</td>
<td>3</td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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</tbody>
</table>

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