COURSE OUTLINE
Revision: (Sara Baldwin) October, 09

DEPARTMENT: General Studies
CURRICULUM: WS Core Competencies
COURSE TITLE: Pronunciation III
COURSE NUMBER: ESL 042
TYPE OF COURSE: English as a Second Language
COURSE LENGTH: 11 weeks
CREDIT HOURS: 3
LECTURE HOURS: 0
LAB HOURS: 0
CLASS SIZE: 25
PREREQUISITES: Teacher placement

COURSE DESCRIPTION: Intermediate course in recognizing and producing understandable English pronunciation for non-native speakers of English. Included are consonant and vowel sounds as well as stress, linking, rhythm, intonation and sentence focus patterns.

STUDENT LEARNING OUTCOMES ADDRESSED

1. Communication - Listen actively to learn and communicate. Speak effectively for personal, academic and career purposes.
GENERAL COURSES OBJECTIVES:

- Demonstrate an awareness of the features of American pronunciation
- Imitate the teacher’s modeling to produce reasonably accurate sentences
- Self-correct with reasonable accuracy
- Use linking to connect final consonants with initial vowels
- Use English intonation in questions, statements and commands
- Listen for and produce correct stressed syllables in multi-syllable words
- Understand and produce stress on information focus word of sentence
- Understand and produce with increasing accuracy English tense and lax vowels
- Understand and produce most English consonant clusters reasonably accurately
- Begin to master English stress timing

TOPICAL OUTLINE: 30 APPROX. HOURS

1. Vowels: stressed/unstressed, tense/lax, long/short
2. Word stress: multi-syllable patterns, reductions, ellipsis
3. Sentence stress, unstress, pitch, rhythm, stress-timing and linking
4. Consonants and clusters
5. Sentence information focus
6. Intonation of all sentence/question patterns

2. 1 Course Outline

1 Course Outline