COURSE OUTLINE
Revision: (Sara Baldwin) October, 09

DEPARTMENT: General Studies
CURRICULUM: WS Core Competencies
COURSE TITLE: Pronunciation II
COURSE NUMBER: ESL 041
TYPE OF COURSE: English as a Second Language
COURSE LENGTH: 11 weeks
CREDIT HOURS: 3
LECTURE HOURS: 0
LAB HOURS: 0
CLASS SIZE: 25
PREREQUISITES: Teacher placement

COURSE DESCRIPTION: Low intermediate class in which students learn accurate English pronunciation for non-native speakers of English. Included are consonant and vowel sounds as well as stress, linking, rhythm, intonation and sentence focus patterns.

STUDENT LEARNING OUTCOMES ADDRESSED

1. Communication - Listen actively to learn and communicate. Speak effectively for personal, academic and career purposes.
GENERAL COURSES OBJECTIVES:

- Demonstrate an increased awareness of basic features of American pronunciation
- Imitate the teacher’s modeling to produce reasonably accurate sentences
- Self-correct with reasonable accuracy
- Use linking to connect final consonants with initial vowels
- Use English intonation to show questions, statements and commands
- Listen for and mark stressed syllables in multi-syllable words
- Understand and produce stress on information focus word of sentence
- Understand and produce difficult consonants

TOPICAL OUTLINE: 30 APPROX. HOURS

1. Vowels: stressed and unstressed, tense/lax
2. Word stress: multi-syllable patterns, reductions
3. Sentence stress, unstress, pitch, rhythm, and linking
4. Intonation patterns: three question types, statements and commands
5. Difficult consonants
6. Sentence information focus

2. 1 Course Outline