COURSE OUTLINE
Revision: G. Gillespie, July 2008

DEPARTMENT: Academic Programs
CURRICULUM: Academic Transfer
COURSE TITLE: American Sign Language II
COURSE NUMBER: ASL& 122
TYPE OF COURSE: Academic Transfer
Special Requirement Met: Language and Speech
AREA(S) OF KNOWLEDGE: Visual, Literary and Performing Arts
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 25
PREREQUISITES: ASL& 121 with a 2.0 GPA or higher

COURSE DESCRIPTION:
A continuation of ASL& 121 to build mastery of ASL grammar skills, increase vocabulary, and gain a deeper knowledge and appreciation of Deaf culture. ASL& 122 students will have gained an appreciation and respect for ASL as a living, unique and vibrant language. Students will also have an appreciation and respect for Deaf, Hard of Hearing and Deaf/Blind people as a community with their own set of cultural traditions, norms and values.
STUDENT LEARNING OUTCOMES ADDRESSED:

1. Think critically in reading and writing
2. Communicate creative and critical ideas in writing
3. Work and communicate effectively in groups
4. Deal constructively with diversity and conflict

GENERAL COURSE OBJECTIVES:

Students will be expected to have:

1. Grammatical knowledge – explains and/or describes each grammatical component of American Sign Language (ASL& 122).
2. Expressive skills – demonstrate an ability to appropriately apply ASL& 122 grammatical components to their signing.
3. Receptive skills – demonstrate an ability to recognize ASL& 122 grammatical components when signed appropriately and inappropriately.

TOPICAL OUTLINE:

ASL& 122 Grammatical components:
I. Core vocabulary
II. Compounds and contractions
III. Cardinal numbers 1 – 1,000
IV. Money
V. Labels
VI. Range/approximately
VII. Citation form and Variant form with number incorporation
     a. Age
     b. Time indicators
     c. Money
     d. Clock time
VIII. Time indicators – regularity
IX. Pronouns – determiners and plurals
X. Verb types – plain, spatial, inflected (directional)
XI. Sentence structures
     a. Object subject verb
     b. Subject verb object
     c. Topicalized sentence with classifier predicate
     d. Conditional statement
TOPICAL OUTLINE: (CONT.)

e. Conditional question
f. Rhetorical question
g. Relative clause

ASL& 122 Functional/Cultural Components:
 I. Rules of listing activities
 II. Rules of providing excuses
 III. Rules of getting attention
 IV. Rules of negotiating a signing environment
 V. Rules of giving directions
 VI. Rules of identifying/describing others
 VII. Rules of making requests

Knowledge of Deaf Culture and Deaf Community:
 I. Where to meet others in the Deaf Community
 II. The meaning of name signs
 III. The assistive devices used by Deaf and Deaf-Blind persons
 IV. Awareness of cross-cultural communication
 V. Familiarity with navigation and guiding
 VI. Understanding SSP’s
<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
</tr>
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<tbody>
<tr>
<td>SLO 1.1</td>
<td>1,2</td>
<td>Communication - Read and listen actively</td>
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<tr>
<td>SLO 1.2</td>
<td>1,3</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
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<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
<td></td>
<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
<td>1,2,3</td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<td>SLO 3.2</td>
<td>2</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<td>SLO 4.1</td>
<td>1</td>
<td>Critical Thinking and Problem Solving -</td>
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<td>SLO 5.1</td>
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<td>Technology - Select and use appropriate technological tools</td>
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<td>SLO 6.1</td>
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<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
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<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<td>SLO 6.3</td>
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<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<tr>
<td>SLO 7.1</td>
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<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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