ARAB102 - Arabic 102

Document Type: Master Course Outline Supplemental
Proposal Type: New Course
Requester(s): Laura Kingston
College: South
Origination Approved: 11/06/2013 - 4:32 PM

BASIC INFORMATION

Requester(s): Laura Kingston
College: South Seattle Community College
Division/Dept: Academic Programs
Dean: Gayla Shoemake
Peer Reviewer(s): Abdelhakim Chakour
Asha Tran

COLLEGE SUPPLEMENTAL

Proposed Quarter of Implementation: NA ☑ Request Provisional Exception
Arabic 101 was implemented fall 2013; we'd like to offer 102 winter 2014 as the next step for students currently in 101.

Class Capacity: 35

Modes of Delivery: (Check all that apply)
☑ Fully On Campus
☐ Fully Online
☐ Hybrid
☐ Other
Explanation:

Select the Special Designation(s) this course will satisfy, if applicable:
(No Special Designations Selected)

Class Schedule Description:
This course begins with a review of the material taught in Arabic I. An emphasis on speaking skills is continued in this level. Conversational situations include general topics from Arabic I, as well as speaking about family and friends, daily life activities, and various cultural topics such as Arabic names and titles, activities at home, and the Arab family structure. An increasing amount of time will be spent on the written language and grammar.

Student Learning Outcomes:

Communication
Read and listen actively to learn and communicate

Speak and write effectively for academic, and career purposes
Human Relations
Use social interactive skills to work in groups effectively

Have knowledge of the diverse cultures represented in our multicultural society

Critical Thinking and Problem-Solving
Think critically in evaluating information, solving problems, and making decisions

Personal Responsibility
Uphold the highest standard of academic honesty and integrity

Respect the rights of others in the classroom, online and in all other school activities

Attend class regularly, complete assignments on time and effectively participate in classroom and online discussions, group work and other class-related projects and activities

Information Literacy
Use information effectively and ethically for a specific purpose

Program Outcomes:

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1-10</td>
<td>Communication - Read and listen actively to learn and communicate.</td>
</tr>
<tr>
<td>SLO 1.2</td>
<td>1-10</td>
<td>Communication - Speak and write effectively for academic and career purposes.</td>
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<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use arithmetic and other basic mathematical operations as required by program of study.</td>
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<tr>
<td>SLO 2.2</td>
<td></td>
<td>Computation - Apply quantitative skills for academic and career purposes.</td>
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<tr>
<td>SLO 3.1</td>
<td>6, 9, 10</td>
<td>Human Relations - Use social skills to work in groups effectively.</td>
</tr>
<tr>
<td>SLO 3.2</td>
<td>10</td>
<td>Human Relations – Have knowledge of the diverse cultures represented in our multicultural society.</td>
</tr>
<tr>
<td>SLO 4.1</td>
<td>1-10</td>
<td>Critical Thinking—Think critically in evaluating information, solving problems, and making decisions.</td>
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<tr>
<td>SLO 5.1</td>
<td></td>
<td>Technology - Select and use appropriate technological tools for academic and career tasks.</td>
</tr>
<tr>
<td>SLO 6.1</td>
<td>6, 10</td>
<td>Personal Responsibility – Uphold the highest standards of academic honesty and integrity.</td>
</tr>
<tr>
<td>SLO 6.2</td>
<td>6, 9, 10</td>
<td>Personal Responsibility – Respect the rights of others in the classroom, online, and in all other school activities.</td>
</tr>
<tr>
<td>SLO 6.3</td>
<td>1-10</td>
<td>Personal Responsibility – Attend class regularly, complete assignments on time, and effectively participate in classroom and online discussions, group work, and other class-related projects and activities.</td>
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<tr>
<td>SLO 6.4</td>
<td></td>
<td>Personal Responsibility – Abide by appropriate safety rules in laboratories, shops, and classrooms.</td>
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<tr>
<td>SLO 7.1</td>
<td></td>
<td>Information Literacy—Independently access, evaluate, and select information from a variety of appropriate sources.</td>
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<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy – Have knowledge about legal and ethical issues related to the use of information</td>
</tr>
<tr>
<td>SLO 7.3</td>
<td>5</td>
<td>Information Literacy - Use information effectively and ethically for a specific purpose.</td>
</tr>
</tbody>
</table>

**Course Outcomes / Objectives:**

1. Understand and make use of most of the basic forms and grammatical structures of Modern Standard Arabic, including pronouns, noun-verb agreement, the parts of speech, numbering system, past; present tenses, the comparative form, the negative form, and other basic usages
2. Know, for comprehension and communication, the basic structures of Arabic sentences
3. Correctly conjugate verbs in past and present tenses
4. Understand spoken and written Arabic, including more complicated vocabulary than in Arabic I, well enough to initiate and sustain brief conversations
5. Read texts in Arabic on familiar topics and understand the main ideas without using the dictionary
6. Understand and use more sophisticated greetings and formal expressions than in Arabic I
7. Formulate complex sentences in Arabic in writing, and comprehend them when spoken
8. Know and use effectively the verbal nouns (masdars)
9. Converse with adequate vocabulary on topics such as university life, home life, hobbies, and music
10. Understand basic differences between Arab culture and American; appreciate day-to-day details of life in the Middle East

**Explain the student demand for the course and potential enrollment:**

South offered Arabic 101 for the first time fall quarter 2013, which enrolled quickly. Students will likely want to continue to the next level and/or complete an entire year of language to transfer to a four year university. Arabic builds on diverse language department and is the only campus in the district offering Arabic.

**Explain why this course is being created:**

Arabic II is an installment of a year's program on Arabic (the second of three parts).

**What challenges, if any, do you foresee in offering this course:**

Currently, South successfully runs Spanish and Japanese courses. Other language classes have been cancelled due to lack of interest (e.g. German). There is the possibility that Arabic won't be as successful in the long term.
This is to certify that the above criteria have all been met and all statements are accurate to the best of my knowledge.

Faculty involved in originating this program:

Laura Kingston  
Print Name  
Laura Kingston  
Signature  
1/1/0001  
Date

Dean:

Karen L Whitney (Admin)  
Print Name  
Karen L Whitney  
Signature  
11/5/2013  
Date

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Results of SSCC Curriculum Coordinating Council Findings

Participating Faculty Response and Remarks

[X] Recommended for approval

[ ] Not recommended for approval

Chairman, Curriculum Coordinating Council:

Diane Schmidt  
Print Name  
Diane Schmidt  
Signature  
11/5/2013  
Date

Vice President for Instruction:

Donna Miller-Parker  
Print Name  
Donna Miller-Parker  
Signature  
11/6/2013  
Date