ARAB101 - Arabic 101

Document Type: Master Course Outline
Proposal Type: Revision
Requester(s): Reham A Elkhayat
College: Central
Origination Approved: 03/31/2015 - 4:04 PM

BASIC INFORMATION

Requester(s): Reham A Elkhayat
College: Seattle Central College
Division/Dept: Humanities & Social Sciences
Dean: Bradley H Lane
Peer Reviewer(s): Asha Tran

COURSE INFORMATION

Proposed Course Number: Prefix: Number: 101
☑ Request a new Prefix
   New Prefix: ARAB
   New Prefix Description:
☐ This will be a common course

Full Title: Arabic 101
Abbreviated Title: ARAB I

Catalog Course Description:
Modern Standard Arabic (MSA) language within the cultural context of Arabic-speaking people. Provides students with elementary Arabic communication skills of listening, speaking, reading, and writing. No prior knowledge of Arabic required. Prereq: English 101 eligibility

Course Length: 11 Weeks ☐ Request an Exception

Topical Outline:

Grammar & Script
The following items will be used for reading, writing, listening, and speaking with respect to topics to carry out basic communication needs relating to greetings, family, education, and work:

1. Subject Pronouns, gender, verb and adjective agreement
2. Definite Article with Sun and Moon letters
3. Pattern I Verb Conjugation in Simple Present – affirmative and negative
4. Interrogatives: Information and Yes/No
5. Plural Forms (adjectives and nouns)
6. Possession and/or ownership
7. iDaafa (Construct Phrase)
Reading and Vocabulary

1. Reading words and simple sentences on personal, family, school, and employment topics
2. Decoding of numbers 1 to 10
3. Decoding special characteristics of Arabic Script (short vowels, tanwiin, sukuun, shadda, and taa marbuuTa, hamza, alif maqSuura, madda)

Writing

1. Write 3-5 simple sentences in Arabic script on personal, family, school, and employment topics using present tense
2. Write simple affirmative and negative statement, yes-no and WH-questions using present tense in Arabic script
3. Punctuation: period, comma, question mark, exclamation mark

Listening

1. Recognition of the difference between simple statements and questions and formulation of appropriate responses
2. Identifying information from a simple oral message, dialogue, or story

Speaking

1. Participate in simple conversations on personal, family, school, and employment topics
2. Say 3-5 simple sentences and/or phrases on personal, family, school, and employment topics
3. Pronounce simple words and sentences understandably

Cultural Awareness

1. Courtesy phrases and formal and informal address
2. Common interpersonal transactions and protocols in social contexts
3. Overview of Arab culture: brief history, geography, and regional Arabic dialects

COURSE CODING

<table>
<thead>
<tr>
<th>Funding Source:</th>
<th>1.........................State</th>
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<tr>
<td>Institutional Intent:</td>
<td>11.........................Academic Transfer</td>
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Select the Distribution Area of the AA Degree that this course will satisfy, if applicable:
(No Distribution Areas Selected)

Will this course transfer to a 4-year university? Yes
This course will transfer as a foreign language. I am in contact with the Near East department at the University of Washington to secure the transfer of this course.

Please Describe:
This course will transfer as a foreign language. I am in contact with the Near East department at the University of Washington to secure the transfer of this course.

Is this course designed for Limited English Proficiency? No
Is this course designed for Academic Disadvantaged?
<table>
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<tr>
<th>Does this course have a Workplace Training component?</th>
<th>No</th>
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<tr>
<td>CIP Code:</td>
<td>16.1101</td>
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<tr>
<td>Credits:</td>
<td>No</td>
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<tr>
<td>Will this course be offered as Variable Credit?</td>
<td>No</td>
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**List Course Contact Hours**
- Lecture (11 Contact Hours : 1 Credit) 55
- Lab (22 Contact Hours : 1 Credit) 0
- Clinical Work (33 Contact Hours : 1 Credit) 0
- Other (55 Contact Hours : 1 Credit) 0

Total Contact Hours 55
Total Credits 5
This is to certify that the above criteria have all been met and all statements are accurate to the best of my knowledge.

Faculty involved in originating this program:

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<tr>
<th>Print Name</th>
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<th>Date</th>
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<tbody>
<tr>
<td>Reham A Elkhayat</td>
<td>Reham A Elkhayat</td>
<td>3/28/2015</td>
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Dean:

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<tr>
<td>Bradley H Lane</td>
<td>Bradley H Lane</td>
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Results of CSCC Origination Committee Findings

Participating Faculty Response and Remarks

- [X] Recommended for approval
- [ ] Not recommended for approval

Chairman, Curriculum & Instruction Committee:

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<tr>
<th>Print Name</th>
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<tr>
<td>Dan Loos</td>
<td>Dan Loos</td>
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Vice President for Instruction:

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<tr>
<td>Wai-Fong Lee</td>
<td>Wai-Fong Lee</td>
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