ARAB101 - Arabic 101

Document Type: Master Course Outline Supplemental
Proposal Type: New Course
Requester(s): Jihad Othman
College: South
Origination Approved: 05/29/2013 - 12:53 PM

BASIC INFORMATION

Requester(s): Jihad Othman
College: South Seattle Community College
Division/Dept: Academic Programs
Dean: Chad Hickox
Peer Reviewer(s): Asha Tran

COLLEGE SUPPLEMENTAL

Proposed Quarter of Implementation: Winter 2014
Request Provisional Exception

Class Capacity: 25

Modes of Delivery: (Check all that apply)
- ✔ Fully On Campus
- [ ] Fully Online
- [ ] Hybrid
- [ ] Other

Select the Special Designation(s) this course will satisfy, if applicable:
(No Special Designations Selected)

Class Schedule Description:
This course is the first in a series of courses in Modern Standard Arabic (MSA) language with a supplementary focus in Arabic culture. It is intended to provide students with the elementary communication skills of listening, speaking, reading and writing in Arabic. The primary emphasis will be how to pronounce the Arabic sounds and letters, followed by common Arabic greeting/phrases and basic vocabulary.

Student Learning Outcomes:

Communication
Read and listen actively to learn and communicate
- Ability to decipher and pronounce vocabulary in class and from the book.
- Ability to communicate efficiently orally and in writing and being well-versed in grammar and linguistic concepts.

Speak and write effectively for academic, and career purposes
- Ability to engage in Arabic conversations and read paragraphs.
- Ability to apply the knowledge and skills learned to situations outside of the academic setting and take pride in their accomplishment.
### Human Relations
Have knowledge of the diverse cultures represented in our multicultural society

**Ability to demonstrate an understanding of specific Arabic cultures and traditions.**

### Critical Thinking and Problem-Solving
Think critically in evaluating information, solving problems, and making decisions

**Ability to think critically in understanding problems and how to reach conclusions and sort out information.**

### Program Outcomes:

#### Program Outcomes

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1, 2, 3, 4, 8</td>
<td>Communication - Read and listen actively to learn and communicate</td>
</tr>
<tr>
<td>SLO 1.2</td>
<td>1, 2, 4</td>
<td>Communication - Speak and write effectively for academic and career purposes</td>
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<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use arithmetic and other basic mathematical operations required by program of study</td>
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<tr>
<td>SLO 2.2</td>
<td></td>
<td>Computation - Apply quantitative skills for academic and career purposes</td>
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<tr>
<td>SLO 3.1</td>
<td>7</td>
<td>Human Relations - Use social skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>2, 3, 7, 8</td>
<td>Human Relations - Have knowledge of the diverse cultures represented in our multicultural society</td>
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<tr>
<td>SLO 4.1</td>
<td>5, 6, 7, 8</td>
<td>Critical Thinking—Think critically in evaluating information, solving problems, and making decisions</td>
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<tr>
<td>SLO 5.1</td>
<td></td>
<td>Technology - Select and use appropriate technological tools for personal, academic, and career tasks</td>
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<tr>
<td>SLO 6.1</td>
<td>5, 6</td>
<td>Personal Responsibility – Uphold the highest standards of academic honesty and integrity</td>
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<tr>
<td>SLO 6.2</td>
<td>4, 6</td>
<td>Personal Responsibility – Respect the rights of others in the classroom online, and in all other school activities</td>
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<tr>
<td>SLO 6.3</td>
<td>all</td>
<td>Personal Responsibility – Attend class regularly, complete assignments on time, and effectively participate in classroom and online discussions, group work, and other class-related projects and activities</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility – Abide by appropriate safety rules in laboratories, shops, and classrooms</td>
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<td>SLO 7.1</td>
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<td>Information Literacy—Independently access, evaluate, and select information from a variety of appropriate sources</td>
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<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy – Have knowledge about legal and ethical issues related to the use of information</td>
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SLO 7.3 | Information Literacy - Use information effectively and ethically for a specific purpose.

Course Outcomes/Objectives:
At the end of the course the student will be able to:

1. Pronounce sounds, letters, and words using the modern standard Arabic alphabet.
2. Apply simple grammatical structures to daily communication.
3. Write one letter particles using the Arabic writing system and calligraphy.
4. Describe people, places, and things.
5. Describe common interpersonal transactions and protocols.
6. Use courtesy phrases and formal and informal address.
7. Identify and discuss components of Arabic culture: history, geography and social interactions.
8. Identify and discuss various Arabic dialects.

Explain the student demand for the course and potential enrollment:
At South campus, we have a large number of non-speaking Arabic students from the Middle East, Africa, and the United States who are interested in learning the language. Furthermore, in 1974 I introduced Middle-East History (HIS211), which has been one of the most popular courses on the South campus since that time.

Explain why this course is being created:
This course is being created because several students have expressed an interest to learn the language.

What challenges, if any, do you foresee in offering this course:
I do not foresee any challenges in offering this course. In my opinion, it would be an enhancement to the course offerings.
This is to certify that the above criteria have all been met and all statements are accurate to the best of my knowledge.

Faculty involved in originating this program:

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Jihad Othman</td>
<td>Jihad Othman</td>
<td>1/1/0001</td>
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Dean:

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<tr>
<th>Name</th>
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<tr>
<td>Chad Hickox</td>
<td>Chad Hickox</td>
<td>4/22/2013</td>
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Results of SSCC Curriculum Coordinating Council Findings

Participating Faculty Response and Remarks

- [ ] Recommended for approval
- [ ] Not recommended for approval
- [X] This course did not go through Committee Review

Chairman, Curriculum Coordinating Council:

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<tr>
<th>Name</th>
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<tr>
<td>Tim Walsh (Admin)</td>
<td>Tim Walsh</td>
<td>5/29/2013</td>
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Vice President for Instruction:

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<th>Name</th>
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<tr>
<td>Donna Miller-Parker</td>
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