INTRODUCTION TO CULTURES AND PEOPLES OF THE PACIFIC REGION OTHERWISE REFERENCED AS OCEANIA. THE ORIGINS OF INDIGENOUS PACIFIC ISLANDERS, THE TRAJECTORY OF CULTURAL CHANGES CAUSED BY EURO-AMERICAN CONTACT, THE MASS MIGRATION AND FORMATION OF PACIFIC ISLANDER COMMUNITIES AND NETWORKS THROUGHOUT THE DIASPORA, WHILE OFFERING A PARTICULAR EMPHASIS ON CONTEMPORARY PACIFIC ISLANDER CULTURES AND COMMUNITIES.
ANTH& 277 Pacific Island Cultures
October 2010

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Speak and write effectively

2. Human relations – Recognize the diversity of cultural influences and values

3. Critical thinking and problem solving – Think critically in evaluating information, solving problems and making decisions

4. Personal responsibility – Take pride in one’s work

5. Personal responsibility – Be aware of civic and environmental issues

6. Information literacy – Access and evaluate information from a variety of sources and contexts, including technology.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Define anthropology and define the scope of its inquiry, its relations to other disciplines, and the manner in which it contributes to human knowledge.

2. Understand fieldwork/ethnographic methods including participant observation, and how each is used to study culture and society in the field.

3. Describe and give examples of cross-cultural research

4. Understand the concept of genealogy through kinship systems and how the y function in relation to indigenous Pacific Islander claims pertaining to land, sovereignty and management of cultural resources.

5. Understand and explain the principle of cultural adaptation, and how cultures adapt or fail to adapt, to their environments.

6. Explain the principles of cultural change.

7. Define imperialism, colonialism and globalization and what they entail.

8. Devine and identify the complexity of culture

9. Produce at least one paper describing and analyzing a culture other than the student's own.
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GENERAL COURSE OBJECTIVES: (CONT.)

10. Demonstrate how our knowledge of cultural development within the cultures and communities in/of the Pacific can be used to promote improved living conditions for humans now and in the future.

TOPICAL OUTLINE: APPROX. HOURS

I. Introduction to anthropological concepts 3
II. Tracing historical roots/ routes of Pacific Islanders 6
III. Contextualizing Colonialism within the Pacific 6
IV. Movement, Migration and Identity 6
V. Locating/Situating Diaspora 6
VI. Representations of Cultural Identities 6
VII. Indigenous Anthropology in/or the Pacific 6
VIII. Gender 6
IX. Midterm – Fieldwork Paper 2
X. Acknowledging Pacific Islander Communities 3
XI. Final Research Paper 5

TOTAL 55

REVISED BY: R. FONOTI
DATE: OCT. 2010

ANTH& 277
Course Prefix and Number: ANTH& 227  
Course Title: Pacific Island Cultures

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SCC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>9</td>
<td>Communication - Read and listen actively</td>
</tr>
<tr>
<td>SLO 1.2</td>
<td>1,2,3,6,7,8</td>
<td>Communication - Speak and write effectively</td>
</tr>
<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
<td></td>
<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
<td></td>
<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
</tr>
<tr>
<td>SLO 3.1</td>
<td></td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
</tr>
<tr>
<td>SLO 3.2</td>
<td>2,3,4,5,6,7,8,9,10</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
</tr>
<tr>
<td>SLO 4.1</td>
<td>3,5,7,9,10</td>
<td>Critical Thinking and Problem Solving -</td>
</tr>
<tr>
<td>SLO 5.1</td>
<td></td>
<td>Technology - Select and use appropriate technological tools</td>
</tr>
<tr>
<td>SLO 6.1</td>
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<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
<td></td>
<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<tr>
<td>SLO 6.3</td>
<td>9</td>
<td>Personal Responsibility - Take pride in one's work</td>
</tr>
<tr>
<td>SLO 6.4</td>
<td></td>
<td>Personal Responsibility - Manage personal health and safety</td>
</tr>
<tr>
<td>SLO 6.5</td>
<td>2,3,5,7,8,10</td>
<td>Personal Responsibility - Be aware of civic and environmental issues</td>
</tr>
<tr>
<td>SLO 7.1</td>
<td></td>
<td>Information Literacy - Access and evaluate information</td>
</tr>
<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
</tr>
</tbody>
</table>

PREPARED BY: Rochelle Fonoti  
DATE: October 7, 2010