COURSE OUTLINE
Revision: M. McCrath, May 2008

DEPARTMENT: Academic Programs
CURRICULUM: Individuals, Cultures and Societies
COURSE TITLE: Peoples of Mainland Southeast Asia
COURSE NUMBER: ANTH 211
TYPE OF COURSE: Individuals, cultures and societies
Special Requirement Met: Integrated Studies
AREA(S) OF KNOWLEDGE: Individuals, Cultures and Society, Global Studies
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 35
PREREQUISITES: COMPASS Reading: 77, Writing: 68

COURSE DESCRIPTION:
History and contemporary issues of the nations of Myanmar, Cambodia, Laos, Thailand and Vietnam, and tribal people who live in their midst, from an anthropological perspective.
ANTH 211 Peoples of Mainland Southeast Asia
May 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – speak and write effectively
2. Human relations – recognize the diversity of cultural influences and values
3. Critical thinking and problem solving – think critically in evaluating information, solving problems and making decisions
4. Personal responsibility – take pride in one’s work
5. Personal responsibility – be aware of civic and environmental issues
6. Information literacy – access and evaluate information from a variety of sources and contexts, including technology.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will be able to:

1. Define anthropology and describe the scope of its inquiry, its relation to other disciplines, and the manner in which it contributes to human knowledge
2. Describe anthropology’s commitment to the scientific method, critical thinking and humanism.
3. Describe the historical and geopolitical contexts within which the past and present realities of Southeast Asian civilizations and tribal cultures have been shaped
4. Describe the differences and similarities between each of the Southeast Asian civilizations
5. Describe the differences and similarities between each of the Southeast Asian tribal cultures discussed in the course
6. Describe the interactions of indigenous and imported religious traditions and their effects upon the peoples of Southeast Asia and upon one another
7. Describe how indigenous and world events have shaped contemporary Southeast Asian cultures and have led to upheavals of national liberation and sociopolitical revolution
8. Describe how Southeast Asians have confronted incorporation into a global economy on their own terms
9. Produce at least one paper describing and analyzing a Southeast Asian culture

TOPICAL OUTLINE:                      APPROX. HOURS

 I. Introduction to Anthropological concepts  5
 II. Overview of Southeast Asia            11
 III. Highland People and Indigenous Minorities  8
 IV. Southeast Asian Civilizations         8
 V. Theravada Buddhism vs. Indigenous Religious Practices  8
 VI. Culture and Conflict in Southeast Asia 10
 VII. Contemporary Issues                 5

        TOTAL                                55
<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SCC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td></td>
<td>Communication - Read and listen actively</td>
</tr>
<tr>
<td>SLO 1.2</td>
<td>1, 2, 9</td>
<td>Communication - Speak and write effectively</td>
</tr>
<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
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<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
<td></td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>3, 4, 5, 6, 7, 8</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<tr>
<td>SLO 4.1</td>
<td>2</td>
<td>Critical Thinking and Problem Solving -</td>
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<tr>
<td>SLO 5.1</td>
<td></td>
<td>Technology - Select and use appropriate technological tools</td>
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<td>SLO 6.1</td>
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<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
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<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<td>SLO 6.3</td>
<td>9</td>
<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
<td>8</td>
<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<tr>
<td>SLO 7.1</td>
<td>9</td>
<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
</tr>
</tbody>
</table>

PREPARED BY: M. McCrath
DATE: May 2008