The purpose of this instrument is to obtain the perceptions of administrators, faculty and staff on the college environment. No attempt will be made to attach survey responses to individual respondents.

### MISSION, GOALS, VALUES, FUNCTIONS

<table>
<thead>
<tr>
<th></th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Neither Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>Does Not Apply or Do Not Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>12%</td>
<td>65%</td>
<td>9%</td>
<td>12%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>2</td>
<td>5%</td>
<td>54%</td>
<td>21%</td>
<td>16%</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>5%</td>
<td>23%</td>
<td>37%</td>
<td>28%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>4</td>
<td>12%</td>
<td>35%</td>
<td>37%</td>
<td>12%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>5</td>
<td>12%</td>
<td>33%</td>
<td>23%</td>
<td>16%</td>
<td>12%</td>
<td>2%</td>
</tr>
<tr>
<td>6</td>
<td>2%</td>
<td>44%</td>
<td>28%</td>
<td>9%</td>
<td>12%</td>
<td>5%</td>
</tr>
<tr>
<td>7</td>
<td>7%</td>
<td>40%</td>
<td>23%</td>
<td>16%</td>
<td>9%</td>
<td>5%</td>
</tr>
<tr>
<td>8</td>
<td>9%</td>
<td>42%</td>
<td>23%</td>
<td>19%</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>9</td>
<td>7%</td>
<td>44%</td>
<td>26%</td>
<td>14%</td>
<td>5%</td>
<td>5%</td>
</tr>
</tbody>
</table>

↑ 10% increase over Fall 1999
↓ 10% decrease over Fall 1999

### INSTITUTIONAL PLANNING

<table>
<thead>
<tr>
<th></th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Neither Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>Does Not Apply or Do Not Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>16%</td>
<td>33%</td>
<td>33%</td>
<td>5%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>11</td>
<td>9%</td>
<td>35%</td>
<td>30%</td>
<td>7%</td>
<td>2%</td>
<td>16%</td>
</tr>
<tr>
<td>12</td>
<td>7%</td>
<td>21%</td>
<td>37%</td>
<td>9%</td>
<td>2%</td>
<td>23%</td>
</tr>
<tr>
<td>13</td>
<td>7%</td>
<td>21%</td>
<td>37%</td>
<td>9%</td>
<td>2%</td>
<td>23%</td>
</tr>
<tr>
<td>14</td>
<td>5%</td>
<td>16%</td>
<td>51%</td>
<td>0%</td>
<td>0%</td>
<td>28%</td>
</tr>
<tr>
<td>15</td>
<td>7%</td>
<td>28%</td>
<td>42%</td>
<td>2%</td>
<td>9%</td>
<td>12%</td>
</tr>
<tr>
<td>16</td>
<td>12%</td>
<td>28%</td>
<td>30%</td>
<td>14%</td>
<td>2%</td>
<td>14%</td>
</tr>
<tr>
<td>17</td>
<td>5%</td>
<td>40%</td>
<td>23%</td>
<td>16%</td>
<td>5%</td>
<td>12%</td>
</tr>
<tr>
<td>18</td>
<td>0%</td>
<td>14%</td>
<td>30%</td>
<td>19%</td>
<td>7%</td>
<td>30%</td>
</tr>
<tr>
<td>19</td>
<td>2%</td>
<td>12%</td>
<td>28%</td>
<td>19%</td>
<td>14%</td>
<td>26%</td>
</tr>
</tbody>
</table>
ORGANIZATION STRUCTURE AND GOVERNANCE

20 The extent to which the organization of the college reflects institutional priorities. 5% 33% 30% 12% 9% 12%
21 The extent to which college leadership is decisive and results in action. 7% 44% 21% 21% 5% 2%
22 The extent to which the District framework allows college entrepreneurship. 0% 16% 28% 35% 7% 14%
23 The effectiveness of the District Office in establishing common goals that help the college fulfill its mission. 0% 12% 33% 35% 7% 14%
24 The effectiveness of the organizational structure of the college. 2% 37% 26% 23% 5% 7%
25 The extent to which administrative responsibilities are clearly communicated. 5% 37% 19% 23% 9% 7%
26 Employee involvement in policy development at the college. 7% 37% 16% 26% 2% 12%
27 The extent to which employee input is sought in the decision-making process at the college. 7% 30% 28% 21% 5% 9%
28 Communication of policies and procedures at the college. 7% 44% 23% 14% 7% 5%
29 The extent to which decisions are made at the appropriate level of the organization. 2% 28% 23% 26% 12% 9%
30 The extent to which District services provides adequate support to campus needs. 5% 9% 33% 26% 12% 16%
31 The effectiveness of collaboration between the three colleges within the Seattle Community College District. 0% 23% 23% 30% 9% 14%

RESOURCE DEVELOPMENT

32 Financial resources available for the college. 0% 16% 14% 47% 19% 5%
33 The extent to which the budget reflects the college’s priorities. 2% 42% 21% 14% 7% 14%
34 Staff, faculty, and administrator involvement in budget preparations. 12% 51% 19% 7% 2% 9%
35 The effectiveness of the process for monitoring the budget. 12% 49% 16% 12% 2% 9%
36 Communication to employees of resource allocation decisions and revisions. 9% 42% 26% 16% 0% 7%
37 The extent to which the college is involved in seeking additional sources of funding through grants and contracts. 9% 37% 23% 14% 0% 16%
38 The ability of the college to gain financial support from outside sources such as individuals, groups, businesses, corporations, and private foundations and grants. 5% 51% 19% 5% 2% 19%

INSTRUCTIONAL ENVIRONMENT

39 The effectiveness of student preparedness for coursework. 2% 28% 23% 12% 0% 35%
40 The use of a variety of methods for evaluating performance. 2% 26% 23% 12% 0% 37%
41 The extent to which curriculum development responds to the changing needs of students. 5% 30% 21% 12% 5% 28%
42 The use of a variety of teaching strategies to accommodate student needs. 5% 44% 19% 5% 0% 28%
43 The extent to which the use of innovative methods of instruction are supported. 7% 28% 23% 14% 0% 28%
44 The level of academic standards at the college. 2% 40% 19% 19% 0% 21%
45 The extent to which a systematic process for program review is in place. 7% 26% 26% 12% 5% 26%
46 The extent to which faculty are perceived as being accountable for improving the educational program. 5% 21% 23% 26% 2% 23%
47 The effectiveness of the process for evaluating curriculum.

↑ 48 The extent to which you are satisfied with the number of instructors and staff at SSCC who are from different ethnic and cultural backgrounds.

EDUCATIONAL AND INSTRUCTIONAL SUPPORT SERVICES

49 The amount and appropriateness of library resources. 7% 37% 30% 7% 5% 14%

↑ 50 The use of library resources. 2% 49% 30% 0% 0% 19%

↑ 51 The adequacy of audiovisual services. 9% 44% 26% 2% 2% 16%

↑ 52 The extent to which students have access to computers. 23% 54% 9% 2% 2% 9%

↑ 53 The extent to which staff members have access to computers. 28% 51% 14% 0% 0% 7%

54 The accuracy of the student assessment and placement process. 2% 30% 26% 12% 2% 28%

55 The availability of tutoring services. 14% 56% 7% 5% 0% 19%

56 The availability of adequate duplicating services. 12% 56% 16% 5% 0% 12%

WORK ENVIRONMENT

57 The extent to which information is available for me to do my job effectively. 7% 56% 21% 14% 2% 0%

↓ 58 The extent to which information is shared. 5% 54% 19% 21% 2% 0%

59 The clarity of outcomes to be achieved. 2% 40% 19% 28% 5% 7%

60 The spirit of cooperation within my unit. 35% 42% 12% 7% 5% 0%

61 The spirit of cooperation across different units of the college. 2% 37% 23% 21% 16% 0%

↓ 62 The use of group problem solving employed in my unit. 35% 30% 21% 9% 5% 0%

↓ 63 The use of group problem solving across the college. 2% 23% 30% 30% 12% 2%

64 The quality of my relationship with colleagues in this organization. 30% 54% 12% 0% 2% 2%

↓ 65 The extent to which my professional development is encouraged. 14% 49% 19% 9% 7% 2%

↓ 66 The extent to which I am financially assisted in my professional development. 9% 26% 19% 26% 12% 9%

67 The extent to which I am proud to be an employee of South Seattle Community College. 33% 40% 16% 5% 7% 0%

↓ 68 The availability of orientation programs for new campus personnel. 5% 19% 35% 19% 16% 7%

↓ 69 The extent to which my concerns are listened to. 12% 37% 16% 19% 12% 5%

↓ 70 The extent to which my suggestions are acted upon. 9% 35% 19% 21% 12% 5%

71 The extent to which staffing levels are adequate for faculty and administrative support. 0% 23% 12% 37% 19% 9%

72 The extent to which the responsibilities of administrators are communicated to the rest of the college community. 2% 28% 23% 28% 14% 5%

73 The extent to which I am satisfied in my work. 33% 49% 12% 5% 2% 0%

74 The extent to which humor contributes to a positive work environment. 44% 42% 9% 2% 2% 0%
### STUDENT FOCUS

1. **The extent to which student needs are central to what we do.**
   - Very Satisfied: 23%
   - Satisfied: 40%
   - Neither Satisfied nor Dissatisfied: 16%
   - Dissatisfied: 21%
   - Very Dissatisfied: 0%
   - Does Not Apply or Do Not Know: 0%

2. **The value of education received by students.**
   - Very Satisfied: 16%
   - Satisfied: 56%
   - Neither Satisfied nor Dissatisfied: 14%
   - Dissatisfied: 2%
   - Very Dissatisfied: 12%
   - Does Not Apply or Do Not Know: 0%

3. **The extent to which the college meets the needs of its ethnically diverse student population.**
   - Very Satisfied: 14%
   - Satisfied: 42%
   - Neither Satisfied nor Dissatisfied: 26%
   - Dissatisfied: 5%
   - Very Dissatisfied: 2%
   - Does Not Apply or Do Not Know: 9%

4. **The extent to which the learning environment across campus is hospitable to all students.**
   - Very Satisfied: 12%
   - Satisfied: 49%
   - Neither Satisfied nor Dissatisfied: 19%
   - Dissatisfied: 9%
   - Very Dissatisfied: 2%
   - Does Not Apply or Do Not Know: 0%

5. **The extent to which the curriculum reflects a multicultural perspective.**
   - Very Satisfied: 14%
   - Satisfied: 33%
   - Neither Satisfied nor Dissatisfied: 23%
   - Dissatisfied: 7%
   - Very Dissatisfied: 5%
   - Does Not Apply or Do Not Know: 19%

6. **The availability of campus services and accommodations for students with disabilities.**
   - Very Satisfied: 12%
   - Satisfied: 47%
   - Neither Satisfied nor Dissatisfied: 19%
   - Dissatisfied: 7%
   - Very Dissatisfied: 0%
   - Does Not Apply or Do Not Know: 16%

### PHYSICAL ENVIRONMENT

1. **The adequacy of office space.**
   - Very Satisfied: 9%
   - Satisfied: 44%
   - Neither Satisfied nor Dissatisfied: 23%
   - Dissatisfied: 16%
   - Very Dissatisfied: 7%
   - Does Not Apply or Do Not Know: 0%

2. **The adequacy of parking space.**
   - Very Satisfied: 5%
   - Satisfied: 30%
   - Neither Satisfied nor Dissatisfied: 12%
   - Dissatisfied: 37%
   - Very Dissatisfied: 12%
   - Does Not Apply or Do Not Know: 5%

3. **The adequacy of space for large group meetings and special events.**
   - Very Satisfied: 14%
   - Satisfied: 58%
   - Neither Satisfied nor Dissatisfied: 5%
   - Dissatisfied: 14%
   - Very Dissatisfied: 2%
   - Does Not Apply or Do Not Know: 0%

4. **The quality of buildings, sidewalks and grounds.**
   - Very Satisfied: 14%
   - Satisfied: 49%
   - Neither Satisfied nor Dissatisfied: 21%
   - Dissatisfied: 14%
   - Very Dissatisfied: 2%
   - Does Not Apply or Do Not Know: 0%

5. **The adequacy of recreational facilities.**
   - Very Satisfied: 23%
   - Satisfied: 42%
   - Neither Satisfied nor Dissatisfied: 14%
   - Dissatisfied: 2%
   - Very Dissatisfied: 0%
   - Does Not Apply or Do Not Know: 19%

6. **The availability of on-campus child-care for students.**
   - Very Satisfied: 21%
   - Satisfied: 37%
   - Neither Satisfied nor Dissatisfied: 9%
   - Dissatisfied: 0%
   - Very Dissatisfied: 2%
   - Does Not Apply or Do Not Know: 30%

7. **The availability of on-campus child-care for employees.**
   - Very Satisfied: 14%
   - Satisfied: 28%
   - Neither Satisfied nor Dissatisfied: 21%
   - Dissatisfied: 16%
   - Very Dissatisfied: 0%
   - Does Not Apply or Do Not Know: 0%

8. **As a consumer, to what extent are you satisfied with the food service on campus?**
   - Very Satisfied: 28%
   - Satisfied: 42%
   - Neither Satisfied nor Dissatisfied: 19%
   - Dissatisfied: 12%
   - Very Dissatisfied: 0%
   - Does Not Apply or Do Not Know: 0%

9. **The extent to which a healthy physical environment exists in which to work.**
   - Very Satisfied: 2%
   - Satisfied: 47%
   - Neither Satisfied nor Dissatisfied: 26%
   - Dissatisfied: 14%
   - Very Dissatisfied: 9%
   - Does Not Apply or Do Not Know: 2%

10. **Adequacy of ventilation in buildings.**
    - Very Satisfied: 2%
    - Satisfied: 33%
    - Neither Satisfied nor Dissatisfied: 33%
    - Dissatisfied: 21%
    - Very Dissatisfied: 12%
    - Does Not Apply or Do Not Know: 0%

11. **Adequacy of heating and cooling in buildings.**
    - Very Satisfied: 2%
    - Satisfied: 35%
    - Neither Satisfied nor Dissatisfied: 28%
    - Dissatisfied: 23%
    - Very Dissatisfied: 12%
    - Does Not Apply or Do Not Know: 0%

12. **Adequacy of custodial services.**
    - Very Satisfied: 14%
    - Satisfied: 21%
    - Neither Satisfied nor Dissatisfied: 28%
    - Dissatisfied: 21%
    - Very Dissatisfied: 16%
    - Does Not Apply or Do Not Know: 0%

13. **Adequacy of storage space.**
    - Very Satisfied: 7%
    - Satisfied: 21%
    - Neither Satisfied nor Dissatisfied: 33%
    - Dissatisfied: 23%
    - Very Dissatisfied: 14%
    - Does Not Apply or Do Not Know: 2%

14. **Effectiveness of campus safety/security.**
    - Very Satisfied: 35%
    - Satisfied: 44%
    - Neither Satisfied nor Dissatisfied: 16%
    - Dissatisfied: 5%
    - Very Dissatisfied: 0%
    - Does Not Apply or Do Not Know: 0%

### STANDARD IV -- FACULTY

1. **The extent to which hiring, employment, and benefit policies are clearly communicated and fairly administered.**
   - Very Satisfied: 2%
   - Satisfied: 26%
   - Neither Satisfied nor Dissatisfied: 19%
   - Dissatisfied: 16%
   - Very Dissatisfied: 28%
   - Does Not Apply or Do Not Know: 9%

2. **The extent to which evaluation of faculty performance is fairly administered.**
   - Very Satisfied: 2%
   - Satisfied: 19%
   - Neither Satisfied nor Dissatisfied: 33%
   - Dissatisfied: 5%
   - Very Dissatisfied: 0%
   - Does Not Apply or Do Not Know: 42%

3. **The extent to which faculty share participation and responsibility for committee work.**
   - Very Satisfied: 2%
   - Satisfied: 23%
   - Neither Satisfied nor Dissatisfied: 23%
   - Dissatisfied: 21%
   - Very Dissatisfied: 2%
   - Does Not Apply or Do Not Know: 28%

4. **The extent to which adequate time and resources are made available for committee and curriculum development responsibilities.**
   - Very Satisfied: 2%
   - Satisfied: 23%
   - Neither Satisfied nor Dissatisfied: 33%
   - Dissatisfied: 14%
   - Very Dissatisfied: 0%
   - Does Not Apply or Do Not Know: 28%

5. **The extent to which faculty-initiated and -supported projects are implemented.**
   - Very Satisfied: 2%
   - Satisfied: 23%
   - Neither Satisfied nor Dissatisfied: 30%
   - Dissatisfied: 5%
   - Very Dissatisfied: 0%
   - Does Not Apply or Do Not Know: 40%

6. **The extent to which faculty are supported in scholarship, research, and artistic creation.**
   - Very Satisfied: 5%
   - Satisfied: 26%
   - Neither Satisfied nor Dissatisfied: 23%
   - Dissatisfied: 9%
   - Very Dissatisfied: 0%
   - Does Not Apply or Do Not Know: 37%
STANDARD V -- LIBRARY AND INFORMATION RESOURCES

101 The availability of library hours. 5% 51% 26% 5% 2% 12%
102 The availability of library facilities, resources and services. 7% 51% 19% 12% 0% 12%
103 The accessibility of new and current software on campus from computer services. 12% 58% 19% 12% 2% 5%
104 The extent to which faculty and staff have access to technical support from computer services. 16% 54% 19% 5% 2% 5%
105 The extent to which faculty has access to Distance Learning support. 7% 16% 23% 7% 2% 44%
106 The extent to which students have access to Distance Learning support. 12% 14% 21% 5% 5% 44%

STANDARD VI – GOVERNANCE AND ADMINISTRATION

107 The extent to which the role of faculty in institutional governance, planning, budgeting, and policy development is made clear and public. 2% 49% 21% 2% 0% 26%
108 The extent to which faculty who participate in governance, planning, budgeting, and policy development are supported. 5% 37% 26% 5% 0% 28%

STANDARD VII -- FINANCE

109 The extent to which the budget reflects the College's Mission and Goals. 7% 42% 30% 7% 2% 12%

STANDARD IX -- INTEGRITY

110 The extent to which intellectual and academic freedom is respected and upheld at the College. 9% 40% 21% 12% 0% 19%
111 The extent to which College abides by its stated academic standards in testing, placement and instruction. 7% 33% 28% 5% 0% 28%
112 The extent to which the college environment reflects the mission and goals. 5% 47% 30% 5% 0% 14%

DIVERSITY AND RETENTION

113 I feel the climate at South Seattle Community College is one that values differences. 14% 61% 19% 5% 2% 0%
114 Faculty are culturally sensitive in responding to students needs. 14% 35% 19% 9% 2% 21%
115 Staff and administrators are culturally sensitive in responding to students needs. 16% 44% 26% 12% 0% 2%
116 Efforts are made by faculty to increase culturally diverse student participation in the classroom. 12% 30% 16% 7% 2% 33%
117 Efforts are made by faculty to increase students with disabilities participation in the classroom. 7% 30% 26% 2% 2% 33%
118 Efforts are made by staff and administrators to increase culturally diverse student participation in College activities. 12% 47% 23% 5% 2% 12%
119 Efforts are made by staff and administrators to increase students with disabilities participation in College activities. 12% 26% 30% 5% 2% 26%
120 The College procedures on addressing instances of discrimination have been clearly communicated to me. 14% 37% 21% 9% 12% 7%
121 Efforts are made by faculty, staff and administrators to practice courteous behavior, respect and understanding. 12% 49% 26% 7% 5% 2%
DEMOGRAPHICS

122 Gender
   Male……………26%
   Female……….74%

123 Do you identify with being a member of a traditionally under-represented group ---- either culturally, racially or ethnically?
   Yes……37%
   No……….63%

124 How long have you worked on this campus?
   0 to 2 Years……………26%
   3 to 4 Years……………23%
   5 to 9 Years……………16%
   10 to 14 Years…………9%
   19 Years………………..12%
   20 OR MORE YEARS………14%

COMMENTS:

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________