Demographics

%	N	Current Class Load	%	N	Gender
70.45%	93	Full-time	52.59%	71	Female
29.55%	39	Part-time	47.41%	64	Male
100.00%	132	Total	100.00%	135	Total
	5	No Response		2	No Response
9/	N	Class Level	%	N	Age
5.30%	7	1 year or less	4.48%	6	18 and under
43.94%	58	2 years	44.03%	59	19 to 24
37.88%	50	3 years	26.87%	36	25 to 34
12.88%	17	4 or more years	7.46%	10	35 to 44
100.00%	132	Total	17.16%	23	45 and over
	5	No Response	100.00%	134	Total
				3	No Response
9/6	N	Current GPA			
0.00%	0	No credits earned	%	N	Ethnicity/Race
0.00%	0	1.99 or below	0.00%	0	Alaskan Native
1.49%	2	2.0 - 2.49	1.48%	2	American Indian
14.93%	20	2.5 - 2.99	40.74%	55	Asian
32.09%	43	3.0 - 3.49	7.41%	10	Black/African-American
51.49%	69	3.5 or above	3.70%	5	Hispanic or Latino (and Puerto Rican)
100.00%	134	Total	2.22%	3	Native Hawaiian or Pacific Islander
	3	No Response	32.59%	44	White/Caucasian
			4.44%	6	Multi-racial
0.4	NT	T1 (* 10 1	7.41%	10	Other race
%	N	Educational Goal	100.00%	135	Total
48.12%	64	Associate degree		2	No Response
3.01%	4	Vocational/technical program			
40.60%	54	Transfer to another institution	0/	NI	Course t Envellment Status
3.01%	4	Certification (initial/renewal)	%	N	Current Enrollment Status
0.75%					•
1.50%					
3.01%					
100.00%			100.00%		
	7	No Response		J	No Response
	1 2 4 133 4	Self-improvement/pleasure Job-related training Other educational goal Total No Response	88.64% 11.36% 0.00% 100.00%	117 15 0 132 5	Day Evening Weekend Total No Response

Demographics

Employment	N	%	Organization Memberships	N	%
Full-time off campus	33	24.63%	No organization memberships	86	64.18%
Part-time off campus	35	26.12%	One or two organization memberships	41	30.60%
Full-time on campus	0	0.00%	Three or four organization memberships	6	4.48%
Part-time on campus	15	11.19%	Five or more organization memberships	1	0.75%
Not employed	51	38.06%	Total	134	100.00%
Total	134	100.00%	No Response	3	
No Response	3				
			Tuition Source	N	%
urrent Residence	N	%	Scholarships	8	5.93%
Residence hall	0	0.00%	Financial aid	57	42.22%
Own house	26	20.31%	Family contributions	38	28.15%
Rent room or apt off campus	50	39.06%	Self support	20	14.81%
Parent's home	38	29.69%	Other tuition source	12	8.89%
Other residence	14	10.94%	Total	135	100.00%
Total	128	100.00%	No Response	2	
No Response	9				
			On average, how many hours a week	do N	9/
esidence Classification	N	%	you spend studying and completing or	ut-	
In-state	109	81.95%	of-class assignments?		
Out-of-state	3	2.26%	0-2	5	3.73%
International (not U.S. citizen)	21	15.79%	3-5	32	23.889
Total	133	100.00%	5-10	36	26.879
No Response	4		11-20	37	27.61%
			21-30	14	10.45%
			30+	10	7.46%
stitution Was My	N	%	Total	134	100.00%
1st choice	107	79.26%	No Response	3	
2nd choice	21	15.56%			
3rd choice or lower	7	5.19%			
Total	135	100.00%			
No Response	2				
lan to Transfer	N	%			
Yes I plan to transfer	98	74.24%			
No I do not plan to transfer	34	25.76%			
Total	132	100.00%			
No Response	5				

Strategic Planning Overview Strengths and Challenges

Strengths

- 45. Campus item: My experiences at this college have supported my intellectual growth: acquirign knowledge, skills, ideas, analytical thinking
- 41. Campus item: My experiences at this college have helped improve my communication skills: listening, speaking, reading, writing.
- 42. Campus item: My experiences at this college have helped improve my problem solving and computational skills.
- 48. Campus item: The instructor & curriculum have worked together to provide current information that challenged and engaged me.
- 28. This campus provides online access to services I need.
- 43. Campus item: My experiences at this college have helped improve my skills in group decision-making and problem solving in a diverse world.
- 50. Campus item: Faculty and staff at this college encourage and value individual differences and diversity.
- 44. Campus item: My instructors encourage regular attendance, completion of assignments on-time, and effective participation in discussions.
- 34. Faculty are usually available to students outside of class (during office hours, by phone, or by e-mail).

Challenges

- 36. Tuition paid is a worthwhile investment.
- 8. The quality of instruction I receive in most of my classes is excellent.
- 22. My academic advisor is knowledgeable about transfer requirements of other schools.
- 40. There are sufficient courses within my program of study available each term.
- 25. Faculty provide timely feedback about my academic progress.
- 9. I am able to register for the classes I need with few conflicts.
- 2. Classes are scheduled at times that are convenient for me.
- 23. This institution helps me identify resources to finance my education.
- 18. Computer labs are adequate and accessible.
- 32. I am able to take care of college-related business at times that are convenient for me.

Strategic Planning Overview Benchmarks

Higher Satisfaction vs. National Community Colleges Form B

- 22. My academic advisor is knowledgeable about transfer requirements of other schools.
- 25. Faculty provide timely feedback about my academic progress.
- 16. My advisor helps me apply my program of study to career goals.

Higher Importance vs. National Community Colleges Form B

22. My academic advisor is knowledgeable about transfer requirements of other schools.

Scales: In Order of Importance

	South Seattle Community College - SSI National Community Colleges Form B					Mean Difference	
Scale	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
Instructional Effectiveness	6.40	5.83 / 1.08	0.57	6.41	5.69 / 1.03	0.72	0.14
Academic Advising Effectiveness	6.38	5.77 / 1.23	0.61	6.33	5.38 / 1.34	0.95	0.39 ***
Registration Effectiveness	6.38	5.73 / 1.20	0.65	6.47	5.66 / 1.08	0.81	0.07
Campus Climate	6.31	5.80 / 1.04	0.51	6.40	5.72 / 1.05	0.68	0.08
Student Centeredness	6.26	5.75 / 1.16	0.51	6.34	5.55 / 1.21	0.79	0.20
Campus Services	6.24	5.79 / 1.03	0.45	6.24	5.70 / 1.00	0.54	0.09
Admissions and Financial Aid Effectiveness	6.22	5.43 / 1.39	0.79	6.23	5.32 / 1.29	0.91	0.11
Safety and Security	6.15	5.68 / 1.18	0.47	6.27	5.36 / 1.20	0.91	0.32 **

^{*} Difference statistically significant at the .05 level

^{**} Difference statistically significant at the .01 level *** Difference statistically significant at the .001 level

	South S	South Seattle Community Conege 551 Trational Community Coneges Form B			South Seattle Community College - SSI			al Community College:	s Form B	Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap				
36. Tuition paid is a worthwhile investment.	6.60	5.77 / 1.44	0.83	6.54	5.80 / 1.40	0.74	-0.03			
8. The quality of instruction I receive in most of my classes is excellent.	6.59	5.92 / 1.28	0.67	6.63	5.78 / 1.31	0.85	0.14			
22. My academic advisor is knowledgeable about transfer requirements of other schools.	6.55	5.83 / 1.51	0.72	6.29	5.30 / 1.61	0.99	0.53 ***			
45. Campus item: My experiences at this college have supported my intellectual growth: acquirign knowledge, skills, ideas, analytical thinking	6.55	6.16 / 1.20	0.39							
40. There are sufficient courses within my program of study available each term.	6.54	5.63 / 1.45	0.91	6.52	5.48 / 1.57	1.04	0.15			
14. My academic advisor is knowledgeable about my program requirements.	6.52	5.90 / 1.48	0.62	6.50	5.64 / 1.55	0.86	0.26			
25. Faculty provide timely feedback about my academic progress.	6.52	5.81 / 1.31	0.71	6.44	5.50 / 1.47	0.94	0.31 *			
41. Campus item: My experiences at this college have helped improve my communication skills: listening, speaking, reading, writing.	6.49	6.05 / 1.22	0.44							
42. Campus item: My experiences at this college have helped improve my problem solving and computational skills.	6.46	6.01 / 1.22	0.45							
48. Campus item: The instructor & curriculum have worked together to provide current information that challenged and engaged me.	6.46	5.96 / 1.25	0.50							

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	South S	South Seattle Community College - SSI			National Community Colleges Form B		
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
28. This campus provides online access to services I need.	6.44	6.10 / 1.06	0.34	6.40	5.97 / 1.24	0.43	0.13
9. I am able to register for the classes I need with few conflicts.	6.43	5.63 / 1.49	0.80	6.56	5.55 / 1.52	1.01	0.08
2. Classes are scheduled at times that are convenient for me.	6.42	5.47 / 1.49	0.95	6.57	5.59 / 1.42	0.98	-0.12
19. Registration processes and procedures are convenient.	6.42	5.87 / 1.44	0.55	6.46	5.68 / 1.45	0.78	0.19
20. Students are made to feel welcome here.	6.42	5.89 / 1.37	0.53	6.43	5.91 / 1.31	0.52	-0.02
47. Campus item: Most classes connect course materials with students' further study (transfer) and/or career objectives.	6.40	5.88 / 1.28	0.52				
12. Faculty are fair and unbiased in their treatment of individual students.	6.39	5.90 / 1.35	0.49	6.44	5.70 / 1.43	0.74	0.20
23. This institution helps me identify resources to finance my education.	6.38	5.45 / 1.68	0.93	6.34	5.24 / 1.66	1.10	0.21
18. Computer labs are adequate and accessible.	6.37	5.69 / 1.40	0.68	6.35	5.89 / 1.36	0.46	-0.20
43. Campus item: My experiences at this college have helped improve my skills in group decision-making and problem solving in a diverse world.	6.37	5.94 / 1.30	0.43				
16. My advisor helps me apply my program of study to career goals.	6.36	5.84 / 1.37	0.52	6.33	5.38 / 1.66	0.95	0.46 **

^{*} Difference statistically significant at the .05 level

^{**} Difference statistically significant at the .01 level *** Difference statistically significant at the .001 level

	South Seattle Community College - SSI			National Community Colleges Form B			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
13. The campus is safe and secure for all students.	6.35	5.84 / 1.34	0.51	6.51	5.96 / 1.20	0.55	-0.12
50. Campus item: Faculty and staff at this college encourage and value individual differences and diversity.	6.34	6.30 / 1.17	0.04				
32. I am able to take care of college-related business at times that are convenient for me.	6.33	5.59 / 1.53	0.74	6.39	5.64 / 1.40	0.75	-0.05
44. Campus item: My instructors encourage regular attendance, completion of assignments on-time, and effective participation in discussions.	6.33	6.17 / 1.30	0.16				
24. The equipment in the lab facilities is kept up to date.	6.32	5.70 / 1.41	0.62	6.35	5.71 / 1.38	0.64	-0.01
34. Faculty are usually available to students outside of class (during office hours, by phone, or by e-mail).	6.32	6.01 / 1.19	0.31	6.41	5.86 / 1.33	0.55	0.15
29. There are convenient ways of paying my school bill.	6.29	6.14 / 1.28	0.15	6.38	5.83 / 1.38	0.55	0.31 *
38. Most classes deal with practical experiences and applications.	6.29	5.69 / 1.26	0.60	6.33	5.70 / 1.28	0.63	-0.01
46. Campus item: My experiences at this college have supported my social growth: understainding and adapting to others and their views.	6.29	5.94 / 1.35	0.35				
35. I receive ongoing feedback about progress toward my academic goals.	6.28	5.42 / 1.57	0.86	6.29	5.16 / 1.64	1.13	0.26
1. The campus staff are caring and helpful.	6.26	5.92 / 1.19	0.34	6.39	5.71 / 1.32	0.68	0.21

^{*} Difference statistically significant at the .05 level

^{**} Difference statistically significant at the .01 level *** Difference statistically significant at the .001 level

	South Seattle Community College - SSI			National Community Colleges Form B			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
39. On the whole, the campus is well-maintained.	6.24	5.95 / 1.34	0.29	6.35	6.04 / 1.19	0.31	-0.09
3. My academic advisor is available when I need help.	6.23	5.83 / 1.30	0.40	6.24	5.39 / 1.60	0.85	0.44 **
17. Admissions counselors accurately portray program offerings in their recruiting practices.	6.22	5.60 / 1.40	0.62	6.10	5.29 / 1.52	0.81	0.31 *
27. Tutoring services are readily available.	6.22	5.87 / 1.45	0.35	6.17	5.72 / 1.40	0.45	0.15
5. Financial aid awards are announced in time to be helpful in college planning.	6.21	5.15 / 1.79	1.06	6.31	5.24 / 1.68	1.07	-0.09
26. There are adequate services to help me decide upon a career.	6.21	5.56 / 1.33	0.65	6.27	5.42 / 1.46	0.85	0.14
11. Counseling services are available if I need them.	6.19	5.72 / 1.52	0.47	5.96	5.46 / 1.45	0.50	0.26
51. Cost as factor in decision to enroll.	6.19			6.49			
30. The assessment and course placement procedures are reasonable.	6.18	5.97 / 1.20	0.21	6.24	5.60 / 1.37	0.64	0.37 **
37. I seldom get the "run-around" when seeking information on this campus.	6.18	5.62 / 1.47	0.56	6.29	5.19 / 1.71	1.10	0.43 **
52. Financial assistance as factor in decision to enroll.	6.18			6.27			
15. Financial aid counseling is available if I need it.	6.17	5.41 / 1.75	0.76	6.29	5.49 / 1.55	0.80	-0.08
54. Future career opportunities as factor in decision to enroll.	6.17			6.42			

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	South Seattle Community College - SSI			National Community Colleges Form B			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
7. Admissions staff provide personalized attention prior to enrollment.	6.14	5.50 / 1.46	0.64	6.13	5.36 / 1.53	0.77	0.14
33. Administrators are available to hear students' concerns.	6.14	5.52 / 1.53	0.62	6.26	5.32 / 1.58	0.94	0.20
56. Distance from campus as factor in decision to enroll.	6.12			6.17			
31. Faculty use a variety of technology and media in the classroom.	6.11	5.87 / 1.37	0.24	6.08	5.79 / 1.26	0.29	0.08
4. Security staff respond quickly to calls for assistance.	6.09	5.62 / 1.61	0.47	6.05	5.32 / 1.45	0.73	0.30
21. The amount of student parking space on campus is adequate.	6.07	5.65 / 1.54	0.42	6.33	4.65 / 2.00	1.68	1.00 ***
10. Parking lots are well-lighted and secure.	6.05	5.56 / 1.49	0.49	6.16	5.51 / 1.52	0.65	0.05
6. Library resources and services are adequate.	6.02	5.67 / 1.28	0.35	6.14	5.81 / 1.29	0.33	-0.14
55. Personal recommendations as factor in decision to enroll.	6.00			5.87			
53. Academic reputation as factor in decision to enroll.	5.93			6.09			
57. Information on the campus Web site as factor in decision to enroll.	5.92			5.84			

^{*} Difference statistically significant at the .05 level

^{**} Difference statistically significant at the .01 level *** Difference statistically significant at the .001 level

	South Seattle Community College - SSI National Community Colleges Form B				Mean Difference		
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
49. Campus item: I have engaged in activities and/or participated in organizations on campus that mateched my interests.	5.82	5.47 / 1.47	0.35				
58. Campus visits as factor in decision to enroll.	5.58			5.38			

^{*} Difference statistically significant at the .05 level

^{**} Difference statistically significant at the .01 level *** Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Academic Advising Effectiveness

	South S	South Seattle Community College - SSI			National Community Colleges Form B			
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap		
ACADEMIC ADVISING EFFECTIVENESS	6.38	5.77 / 1.23	0.61	6.33	5.38 / 1.34	0.95	0.39 ***	
3. My academic advisor is available when I need help.	6.23	5.83 / 1.30	0.40	6.24	5.39 / 1.60	0.85	0.44 **	
14. My academic advisor is knowledgeable about my program requirements.	6.52	5.90 / 1.48	0.62	6.50	5.64 / 1.55	0.86	0.26	
16. My advisor helps me apply my program of study to career goals.	6.36	5.84 / 1.37	0.52	6.33	5.38 / 1.66	0.95	0.46 **	
22. My academic advisor is knowledgeable about transfer requirements of other schools.	6.55	5.83 / 1.51	0.72	6.29	5.30 / 1.61	0.99	0.53 ***	
35. I receive ongoing feedback about progress toward my academic goals.	6.28	5.42 / 1.57	0.86	6.29	5.16 / 1.64	1.13	0.26	

^{*} Difference statistically significant at the .05 level

^{**} Difference statistically significant at the .01 level *** Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Admissions and Financial Aid Effectiveness

	South S	South Seattle Community College - SSI			National Community Colleges Form B			
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap		
ADMISSIONS AND FINANCIAL AID EFFECTIVENESS	6.22	5.43 / 1.39	0.79	6.23	5.32 / 1.29	0.91	0.11	
5. Financial aid awards are announced in time to be helpful in college planning.	6.21	5.15 / 1.79	1.06	6.31	5.24 / 1.68	1.07	-0.09	
7. Admissions staff provide personalized attention prior to enrollment.	6.14	5.50 / 1.46	0.64	6.13	5.36 / 1.53	0.77	0.14	
15. Financial aid counseling is available if I need it.	6.17	5.41 / 1.75	0.76	6.29	5.49 / 1.55	0.80	-0.08	
17. Admissions counselors accurately portray program offerings in their recruiting practices.	6.22	5.60 / 1.40	0.62	6.10	5.29 / 1.52	0.81	0.31 *	
23. This institution helps me identify resources to finance my education.	6.38	5.45 / 1.68	0.93	6.34	5.24 / 1.66	1.10	0.21	

^{*} Difference statistically significant at the .05 level

^{**} Difference statistically significant at the .01 level *** Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Campus Climate

	South S	South Seattle Community College - SSI			National Community Colleges Form B		
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS CLIMATE	6.31	5.80 / 1.04	0.51	6.40	5.72 / 1.05	0.68	0.08
1. The campus staff are caring and helpful.	6.26	5.92 / 1.19	0.34	6.39	5.71 / 1.32	0.68	0.21
13. The campus is safe and secure for all students.	6.35	5.84 / 1.34	0.51	6.51	5.96 / 1.20	0.55	-0.12
20. Students are made to feel welcome here.	6.42	5.89 / 1.37	0.53	6.43	5.91 / 1.31	0.52	-0.02
33. Administrators are available to hear students' concerns.	6.14	5.52 / 1.53	0.62	6.26	5.32 / 1.58	0.94	0.20
36. Tuition paid is a worthwhile investment.	6.60	5.77 / 1.44	0.83	6.54	5.80 / 1.40	0.74	-0.03
37. I seldom get the "run-around" when seeking information on this campus.	6.18	5.62 / 1.47	0.56	6.29	5.19 / 1.71	1.10	0.43 **
39. On the whole, the campus is well-maintained.	6.24	5.95 / 1.34	0.29	6.35	6.04 / 1.19	0.31	-0.09

^{*} Difference statistically significant at the .05 level

^{**} Difference statistically significant at the .01 level *** Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Campus Services

	South S	South Seattle Community College - SSI National Community Colleges Form B			Mean Difference		
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS SERVICES	6.24	5.79 / 1.03	0.45	6.24	5.70 / 1.00	0.54	0.09
6. Library resources and services are adequate.	6.02	5.67 / 1.28	0.35	6.14	5.81 / 1.29	0.33	-0.14
11. Counseling services are available if I need them.	6.19	5.72 / 1.52	0.47	5.96	5.46 / 1.45	0.50	0.26
18. Computer labs are adequate and accessible.	6.37	5.69 / 1.40	0.68	6.35	5.89 / 1.36	0.46	-0.20
24. The equipment in the lab facilities is kept up to date.	6.32	5.70 / 1.41	0.62	6.35	5.71 / 1.38	0.64	-0.01
26. There are adequate services to help me decide upon a career.	6.21	5.56 / 1.33	0.65	6.27	5.42 / 1.46	0.85	0.14
27. Tutoring services are readily available.	6.22	5.87 / 1.45	0.35	6.17	5.72 / 1.40	0.45	0.15
28. This campus provides online access to services I need.	6.44	6.10 / 1.06	0.34	6.40	5.97 / 1.24	0.43	0.13
30. The assessment and course placement procedures are reasonable.	6.18	5.97 / 1.20	0.21	6.24	5.60 / 1.37	0.64	0.37 **

^{*} Difference statistically significant at the .05 level

^{**} Difference statistically significant at the .01 level *** Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Instructional Effectiveness

	South S	eattle Community Coll	nnity College - SSI National Community Colleges Form B			Mean Difference	
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
INSTRUCTIONAL EFFECTIVENESS	6.40	5.83 / 1.08	0.57	6.41	5.69 / 1.03	0.72	0.14
8. The quality of instruction I receive in most of my classes is excellent.	6.59	5.92 / 1.28	0.67	6.63	5.78 / 1.31	0.85	0.14
12. Faculty are fair and unbiased in their treatment of individual students.	6.39	5.90 / 1.35	0.49	6.44	5.70 / 1.43	0.74	0.20
25. Faculty provide timely feedback about my academic progress.	6.52	5.81 / 1.31	0.71	6.44	5.50 / 1.47	0.94	0.31 *
31. Faculty use a variety of technology and media in the classroom.	6.11	5.87 / 1.37	0.24	6.08	5.79 / 1.26	0.29	0.08
34. Faculty are usually available to students outside of class (during office hours, by phone, or by e-mail).	6.32	6.01 / 1.19	0.31	6.41	5.86 / 1.33	0.55	0.15
38. Most classes deal with practical experiences and applications.	6.29	5.69 / 1.26	0.60	6.33	5.70 / 1.28	0.63	-0.01
40. There are sufficient courses within my program of study available each term.	6.54	5.63 / 1.45	0.91	6.52	5.48 / 1.57	1.04	0.15

^{*} Difference statistically significant at the .05 level

^{**} Difference statistically significant at the .01 level *** Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Registration Effectiveness

	South Seattle Community College - SSI			National Community Colleges Form B			Mean Difference
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
REGISTRATION EFFECTIVENESS	6.38	5.73 / 1.20	0.65	6.47	5.66 / 1.08	0.81	0.07
2. Classes are scheduled at times that are convenient for me.	6.42	5.47 / 1.49	0.95	6.57	5.59 / 1.42	0.98	-0.12
9. I am able to register for the classes I need with few conflicts.	6.43	5.63 / 1.49	0.80	6.56	5.55 / 1.52	1.01	0.08
19. Registration processes and procedures are convenient.	6.42	5.87 / 1.44	0.55	6.46	5.68 / 1.45	0.78	0.19
29. There are convenient ways of paying my school bill.	6.29	6.14 / 1.28	0.15	6.38	5.83 / 1.38	0.55	0.31 *
32. I am able to take care of college-related business at times that are convenient for me.	6.33	5.59 / 1.53	0.74	6.39	5.64 / 1.40	0.75	-0.05

^{*} Difference statistically significant at the .05 level

^{**} Difference statistically significant at the .01 level *** Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Safety and Security

	South Seattle Community College - SSI			Nationa	Mean Difference		
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SAFETY AND SECURITY	6.15	5.68 / 1.18	0.47	6.27	5.36 / 1.20	0.91	0.32 **
4. Security staff respond quickly to calls for assistance.	6.09	5.62 / 1.61	0.47	6.05	5.32 / 1.45	0.73	0.30
10. Parking lots are well-lighted and secure.	6.05	5.56 / 1.49	0.49	6.16	5.51 / 1.52	0.65	0.05
13. The campus is safe and secure for all students.	6.35	5.84 / 1.34	0.51	6.51	5.96 / 1.20	0.55	-0.12
21. The amount of student parking space on campus is adequate.	6.07	5.65 / 1.54	0.42	6.33	4.65 / 2.00	1.68	1.00 ***

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Scales: In Order With Items That Make Up the Scale - Student Centeredness

	South Seattle Community College - SSI			National Community Colleges Form B			Mean Difference
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
STUDENT CENTEREDNESS	6.26	5.75 / 1.16	0.51	6.34	5.55 / 1.21	0.79	0.20
1. The campus staff are caring and helpful.	6.26	5.92 / 1.19	0.34	6.39	5.71 / 1.32	0.68	0.21
20. Students are made to feel welcome here.	6.42	5.89 / 1.37	0.53	6.43	5.91 / 1.31	0.52	-0.02
33. Administrators are available to hear students' concerns.	6.14	5.52 / 1.53	0.62	6.26	5.32 / 1.58	0.94	0.20
37. I seldom get the "run-around" when seeking information on this campus.	6.18	5.62 / 1.47	0.56	6.29	5.19 / 1.71	1.10	0.43 **

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	South Seattle Community College - SSI			National Community Colleges Form B			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
1. The campus staff are caring and helpful.	6.26	5.92 / 1.19	0.34	6.39	5.71 / 1.32	0.68	0.21
2. Classes are scheduled at times that are convenient for me.	6.42	5.47 / 1.49	0.95	6.57	5.59 / 1.42	0.98	-0.12
3. My academic advisor is available when I need help.	6.23	5.83 / 1.30	0.40	6.24	5.39 / 1.60	0.85	0.44 **
4. Security staff respond quickly to calls for assistance.	6.09	5.62 / 1.61	0.47	6.05	5.32 / 1.45	0.73	0.30
5. Financial aid awards are announced in time to be helpful in college planning.	6.21	5.15 / 1.79	1.06	6.31	5.24 / 1.68	1.07	-0.09
6. Library resources and services are adequate.	6.02	5.67 / 1.28	0.35	6.14	5.81 / 1.29	0.33	-0.14
7. Admissions staff provide personalized attention prior to enrollment.	6.14	5.50 / 1.46	0.64	6.13	5.36 / 1.53	0.77	0.14
8. The quality of instruction I receive in most of my classes is excellent.	6.59	5.92 / 1.28	0.67	6.63	5.78 / 1.31	0.85	0.14
9. I am able to register for the classes I need with few conflicts.	6.43	5.63 / 1.49	0.80	6.56	5.55 / 1.52	1.01	0.08
10. Parking lots are well-lighted and secure.	6.05	5.56 / 1.49	0.49	6.16	5.51 / 1.52	0.65	0.05
11. Counseling services are available if I need them.	6.19	5.72 / 1.52	0.47	5.96	5.46 / 1.45	0.50	0.26
12. Faculty are fair and unbiased in their treatment of individual students.	6.39	5.90 / 1.35	0.49	6.44	5.70 / 1.43	0.74	0.20
13. The campus is safe and secure for all students.	6.35	5.84 / 1.34	0.51	6.51	5.96 / 1.20	0.55	-0.12

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	South S	South Seattle Community College - SSI National Community Colleges Form B			National Community Colleges Form B		
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
14. My academic advisor is knowledgeable about my program requirements.	6.52	5.90 / 1.48	0.62	6.50	5.64 / 1.55	0.86	0.26
15. Financial aid counseling is available if I need it.	6.17	5.41 / 1.75	0.76	6.29	5.49 / 1.55	0.80	-0.08
16. My advisor helps me apply my program of study to career goals.	6.36	5.84 / 1.37	0.52	6.33	5.38 / 1.66	0.95	0.46 **
17. Admissions counselors accurately portray program offerings in their recruiting practices.	6.22	5.60 / 1.40	0.62	6.10	5.29 / 1.52	0.81	0.31 *
18. Computer labs are adequate and accessible.	6.37	5.69 / 1.40	0.68	6.35	5.89 / 1.36	0.46	-0.20
19. Registration processes and procedures are convenient.	6.42	5.87 / 1.44	0.55	6.46	5.68 / 1.45	0.78	0.19
20. Students are made to feel welcome here.	6.42	5.89 / 1.37	0.53	6.43	5.91 / 1.31	0.52	-0.02
21. The amount of student parking space on campus is adequate.	6.07	5.65 / 1.54	0.42	6.33	4.65 / 2.00	1.68	1.00 ***
22. My academic advisor is knowledgeable about transfer requirements of other schools.	6.55	5.83 / 1.51	0.72	6.29	5.30 / 1.61	0.99	0.53 ***
23. This institution helps me identify resources to finance my education.	6.38	5.45 / 1.68	0.93	6.34	5.24 / 1.66	1.10	0.21
24. The equipment in the lab facilities is kept up to date.	6.32	5.70 / 1.41	0.62	6.35	5.71 / 1.38	0.64	-0.01
25. Faculty provide timely feedback about my academic progress.	6.52	5.81 / 1.31	0.71	6.44	5.50 / 1.47	0.94	0.31 *

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	South S	South Seattle Community College - SSI National Commun		National Community Colleges Form B			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
26. There are adequate services to help me decide upon a career.	6.21	5.56 / 1.33	0.65	6.27	5.42 / 1.46	0.85	0.14
27. Tutoring services are readily available.	6.22	5.87 / 1.45	0.35	6.17	5.72 / 1.40	0.45	0.15
28. This campus provides online access to services I need.	6.44	6.10 / 1.06	0.34	6.40	5.97 / 1.24	0.43	0.13
29. There are convenient ways of paying my school bill.	6.29	6.14 / 1.28	0.15	6.38	5.83 / 1.38	0.55	0.31 *
30. The assessment and course placement procedures are reasonable.	6.18	5.97 / 1.20	0.21	6.24	5.60 / 1.37	0.64	0.37 **
31. Faculty use a variety of technology and media in the classroom.	6.11	5.87 / 1.37	0.24	6.08	5.79 / 1.26	0.29	0.08
32. I am able to take care of college-related business at times that are convenient for me.	6.33	5.59 / 1.53	0.74	6.39	5.64 / 1.40	0.75	-0.05
33. Administrators are available to hear students' concerns.	6.14	5.52 / 1.53	0.62	6.26	5.32 / 1.58	0.94	0.20
34. Faculty are usually available to students outside of class (during office hours, by phone, or by e-mail).	6.32	6.01 / 1.19	0.31	6.41	5.86 / 1.33	0.55	0.15
35. I receive ongoing feedback about progress toward my academic goals.	6.28	5.42 / 1.57	0.86	6.29	5.16 / 1.64	1.13	0.26
36. Tuition paid is a worthwhile investment.	6.60	5.77 / 1.44	0.83	6.54	5.80 / 1.40	0.74	-0.03
37. I seldom get the "run-around" when seeking information on this campus.	6.18	5.62 / 1.47	0.56	6.29	5.19 / 1.71	1.10	0.43 **

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	South S	South Seattle Community College - SSI		National Community Colleges Form B			National Community Colleges Form B			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap				
38. Most classes deal with practical experiences and applications.	6.29	5.69 / 1.26	0.60	6.33	5.70 / 1.28	0.63	-0.01			
39. On the whole, the campus is well-maintained.	6.24	5.95 / 1.34	0.29	6.35	6.04 / 1.19	0.31	-0.09			
40. There are sufficient courses within my program of study available each term.	6.54	5.63 / 1.45	0.91	6.52	5.48 / 1.57	1.04	0.15			
41. Campus item: My experiences at this college have helped improve my communication skills: listening, speaking, reading, writing.	6.49	6.05 / 1.22	0.44							
42. Campus item: My experiences at this college have helped improve my problem solving and computational skills.	6.46	6.01 / 1.22	0.45							
43. Campus item: My experiences at this college have helped improve my skills in group decision-making and problem solving in a diverse world.	6.37	5.94 / 1.30	0.43							
44. Campus item: My instructors encourage regular attendance, completion of assignments on-time, and effective participation in discussions.	6.33	6.17 / 1.30	0.16							
45. Campus item: My experiences at this college have supported my intellectual growth: acquirign knowledge, skills, ideas, analytical thinking	6.55	6.16 / 1.20	0.39							
46. Campus item: My experiences at this college have supported my social growth: understainding and adapting to others and their views.	6.29	5.94 / 1.35	0.35							

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	South Seattle Community College - SSI National Community Colleges Form B						Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
47. Campus item: Most classes connect course materials with students' further study (transfer) and/or career objectives.	6.40	5.88 / 1.28	0.52				
48. Campus item: The instructor & curriculum have worked together to provide current information that challenged and engaged me.	6.46	5.96 / 1.25	0.50				
49. Campus item: I have engaged in activities and/or participated in organizations on campus that mateched my interests.	5.82	5.47 / 1.47	0.35				
50. Campus item: Faculty and staff at this college encourage and value individual differences and diversity.	6.34	6.30 / 1.17	0.04				
51. Cost as factor in decision to enroll.	6.19			6.49			
52. Financial assistance as factor in decision to enroll.	6.18			6.27			
53. Academic reputation as factor in decision to enroll.	5.93			6.09			
54. Future career opportunities as factor in decision to enroll.	6.17			6.42			
55. Personal recommendations as factor in decision to enroll.	6.00			5.87			
56. Distance from campus as factor in decision to enroll.	6.12			6.17			

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	South Seattle Community College - SSI			Nation	Mean Difference		
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
57. Information on the campus Web site as factor in decision to enroll.	5.92			5.84			
58. Campus visits as factor in decision to enroll.	5.58			5.38			

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Summary Items

Summary Item	South Seattle Community College - SSI	National Community Colleges Form B	Mean Difference
So far, how has your college experience met your expectations?	Average: 5.05	Average: 4.87	0.18
1=Much worse than expected	1%	1%	
2=Quite a bit worse than I expected	1%	1%	
3=Worse than I expected	2%	6%	
4=About what I expected	28%	35%	
5=Better than I expected	35%	25%	
6=Quite a bit better than I expected	10%	13%	
7=Much better than expected	19%	16%	
Rate your overall satisfaction with your experience nere thus far.	Average: 5.68	Average: 5.55	0.13
1=Not satisfied at all	1%	1%	
2=Not very satisfied	2%	2%	
3=Somewhat dissatisfied	2%	5%	
4=Neutral	9%	10%	
5=Somewhat satisfied	16%	16%	
6=Satisfied	41%	42%	
7=Very satisfied	26%	21%	
All in all, if you had to do it over, would you enroll here again?	Average: 5.93	Average: 5.80	0.13
1=Definitely not	1%	2%	
2=Probably not	2%	4%	
3=Maybe not	2%	3%	
4=I don't know	7%	7%	
5=Maybe yes	13%	10%	
6=Probably yes	25%	31%	
7=Definitely yes	47%	41%	