

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Benchmark Scores Report - Main Survey**

Comparison Group: Seattle Community Colleges\*

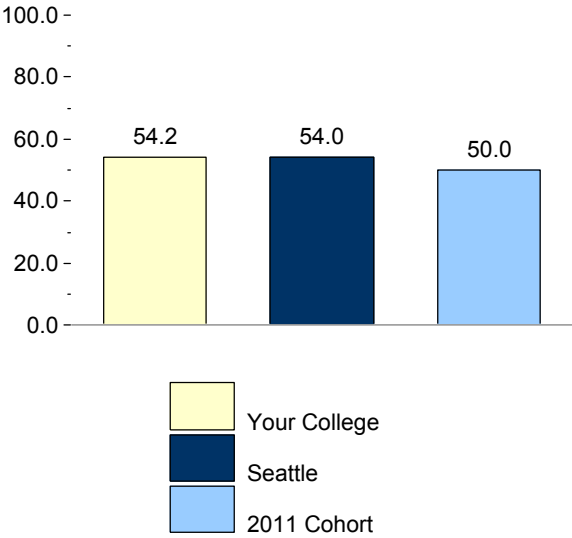
[Weighted]

Benchmark	Your College	Seattle		2011 Cohort	
	Score	Score	Difference	Score	Difference
Active & Collaborative Learning	54.2	54.0	0.2	50.0	4.2
Student Effort	56.5	53.1	3.4	50.0	6.5
Academic Challenge	52.0	51.5	0.5	50.0	2.0
Student-Faculty Interaction	53.7	51.0	2.7	50.0	3.7
Support for Learners	51.4	48.7	2.7	50.0	1.4

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**South Seattle Community College**  
**2011 Benchmark Bar Chart - Main Survey**  
Comparison Group: Seattle Community Colleges\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Benchmark Means Report - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Seattle		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.89	2.86		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.04	2.05		2.08	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.69	2.72		2.50	0.21**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.09	2.05		1.90	0.20**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.53	1.47		1.38	0.21**
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.39	1.35		1.32	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.62	2.66		2.57	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

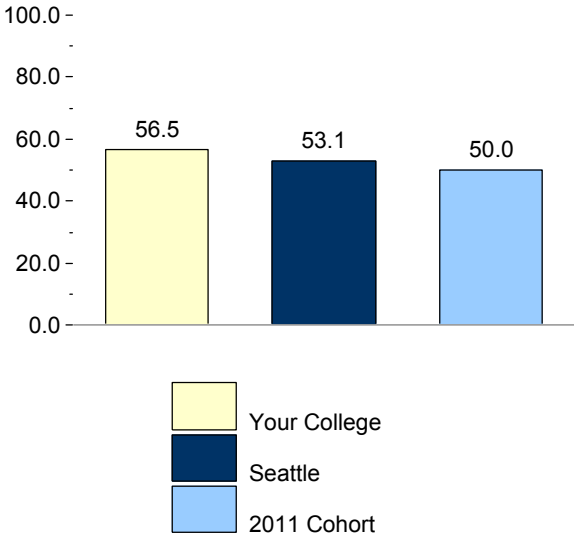
Active and Collaborative Learning (ACTCOLL)

			Your College		Seattle		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	19	3.3	48	3.1	11,397	2.6
		Sometimes	193	33.3	550	35.6	142,757	32.3
		Often	197	34.1	512	33.1	156,405	35.3
		Very often	170	29.3	436	28.2	132,032	29.8
		<b>Total</b>	<b>579</b>	<b>100.0</b>	<b>1,546</b>	<b>100.0</b>	<b>442,591</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	160	27.9	450	29.4	129,517	29.4
		Sometimes	268	46.7	666	43.5	182,062	41.3
		Often	106	18.5	308	20.1	92,547	21.0
		Very often	39	6.9	108	7.1	36,637	8.3
		<b>Total</b>	<b>574</b>	<b>100.0</b>	<b>1,532</b>	<b>100.0</b>	<b>440,762</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	49	8.5	123	8.1	55,040	12.6
		Sometimes	200	34.7	497	32.7	174,145	39.8
		Often	210	36.4	582	38.3	145,462	33.2
		Very often	117	20.3	316	20.8	63,235	14.4
		<b>Total</b>	<b>576</b>	<b>100.0</b>	<b>1,518</b>	<b>100.0</b>	<b>437,882</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	171	29.8	474	31.2	172,369	39.2
		Sometimes	234	40.6	631	41.4	166,154	37.8
		Often	120	20.9	284	18.6	71,508	16.3
		Very often	50	8.7	134	8.8	29,216	6.7
		<b>Total</b>	<b>576</b>	<b>100.0</b>	<b>1,523</b>	<b>100.0</b>	<b>439,246</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	354	62.0	1,006	65.8	319,373	72.6
		Sometimes	154	27.0	374	24.4	86,066	19.6
		Often	43	7.5	96	6.3	23,125	5.3
		Very often	20	3.6	53	3.5	11,635	2.6
		<b>Total</b>	<b>571</b>	<b>100.0</b>	<b>1,529</b>	<b>100.0</b>	<b>440,199</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	417	72.2	1,111	73.9	338,570	77.3
		Sometimes	112	19.3	281	18.7	69,874	15.9
		Often	31	5.4	86	5.7	20,690	4.7
		Very often	18	3.1	26	1.8	9,003	2.1
		<b>Total</b>	<b>578</b>	<b>100.0</b>	<b>1,504</b>	<b>100.0</b>	<b>438,138</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	59	10.3	150	9.8	54,521	12.4
		Sometimes	218	37.7	568	37.1	164,865	37.5
		Often	184	31.9	460	30.1	134,996	30.7
		Very often	116	20.1	352	23.0	85,538	19.4
		<b>Total</b>	<b>578</b>	<b>100.0</b>	<b>1,531</b>	<b>100.0</b>	<b>439,920</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**South Seattle Community College**  
**2011 Benchmark Bar Chart - Main Survey**  
Comparison Group: Seattle Community Colleges\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Benchmark Means Report - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

Student Effort (STUEFF)

		Your College	Seattle		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.70	2.43	0.26**	2.50	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.72	2.69		2.77	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.84	1.85		1.82	
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.35	2.31		2.10	0.25**
<b>Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?</b>						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.38	2.38		2.00	0.35**
<b>Item 13.1: How often do you use the following services at this college?</b>						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.68	1.57		1.48	0.29**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.77	1.63		1.73	
13.1h. Computer lab [STUEFF]	USECOMLB	2.18	2.08		2.09	

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Seattle		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	89	15.4	340	22.4	88,005	20.0
		Sometimes	161	28.0	450	29.7	130,370	29.7
		Often	162	28.2	457	30.2	132,232	30.1
		Very often	164	28.4	267	17.7	88,531	20.2
		<b>Total</b>	<b>576</b>	<b>100.0</b>	<b>1,514</b>	<b>100.0</b>	<b>439,138</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	63	10.9	181	11.9	44,180	10.1
		Sometimes	175	30.5	436	28.8	121,771	27.7
		Often	198	34.6	568	37.5	164,724	37.5
		Very often	138	24.0	331	21.8	108,768	24.8
		<b>Total</b>	<b>573</b>	<b>100.0</b>	<b>1,516</b>	<b>100.0</b>	<b>439,444</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	174	30.6	478	31.4	148,015	33.8
		Sometimes	326	57.4	858	56.3	235,315	53.7
		Often	55	9.7	128	8.4	40,245	9.2
		Very often	13	2.3	59	3.9	14,807	3.4
		<b>Total</b>	<b>568</b>	<b>100.0</b>	<b>1,522</b>	<b>100.0</b>	<b>438,382</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	107	18.7	280	18.5	124,933	28.6
		1 to 4	271	47.5	773	51.1	207,031	47.4
		5 to 10	116	20.4	268	17.7	61,309	14.0
		11 to 20	36	6.4	97	6.4	22,712	5.2
		More than 20	40	7.0	93	6.2	20,750	4.8
		<b>Total</b>	<b>571</b>	<b>100.0</b>	<b>1,512</b>	<b>100.0</b>	<b>436,736</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	4	0.7	14	0.9	6,802	1.6
		1-5 hours	169	29.8	401	26.6	173,407	39.8
		6-10 hours	156	27.4	460	30.5	130,488	29.9
		11-20 hours	131	23.0	362	24.0	79,996	18.4
		21-30 hours	62	10.9	172	11.4	29,203	6.7
		More than 30 hours	47	8.3	100	6.6	15,925	3.7
<b>Total</b>	<b>569</b>	<b>100.0</b>	<b>1,508</b>	<b>100.0</b>	<b>435,822</b>	<b>100.0</b>		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	131	24.6	360	24.6	110,139	26.1
		Rarely/Never	205	38.4	634	43.3	196,056	46.4
		Sometimes	123	23.0	306	20.9	81,814	19.4
		Often	75	14.0	163	11.1	34,125	8.1
		<b>Total</b>	<b>534</b>	<b>100.0</b>	<b>1,462</b>	<b>100.0</b>	<b>422,134</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

Student Effort (STUEFF)

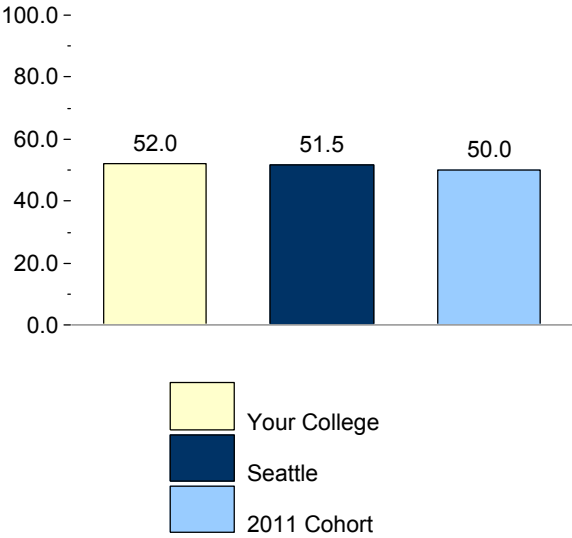
Item	Variable	Responses	Your College		Seattle		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	129	23.8	411	28.4	94,355	22.4
		Rarely/Never	185	34.2	580	40.0	156,895	37.3
		Sometimes	136	25.0	265	18.2	102,770	24.4
		Often	92	17.0	194	13.4	67,052	15.9
		<b>Total</b>	<b>542</b>	<b>100.0</b>	<b>1,450</b>	<b>100.0</b>	<b>421,072</b>	<b>100.0</b>
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	72	13.4	227	15.6	54,465	12.9
		Rarely/Never	114	21.3	372	25.6	103,655	24.6
		Sometimes	152	28.3	388	26.7	127,752	30.3
		Often	198	37.0	467	32.1	136,329	32.3
		<b>Total</b>	<b>535</b>	<b>100.0</b>	<b>1,453</b>	<b>100.0</b>	<b>422,202</b>	<b>100.0</b>

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**Community College Survey of Student Engagement**  
**South Seattle Community College**  
**2011 Benchmark Bar Chart - Main Survey**  
Comparison Group: Seattle Community Colleges\*

[Weighted]  
Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Benchmark Means Report - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Seattle		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.64	2.54		2.59	
<b>Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?</b>						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.96	3.07		2.89	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.80	2.86		2.76	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.58	2.60		2.59	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.75	2.76		2.69	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.85	2.82		2.80	
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	3.03	2.84		2.90	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.88	2.87		2.89	
<b>Item 7</b>						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5.06	4.89		4.99	
<b>Item 9: How much does this college emphasize each of the following?</b>						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.03	3.02		3.01	

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**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Seattle		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	61	10.7	187	12.3	43,702	10.0
		Sometimes	192	33.9	583	38.2	166,019	37.8
		Often	205	36.1	500	32.8	156,537	35.7
		Very often	109	19.3	256	16.8	72,580	16.5
		Total	567	100.0	1,526	100.0	438,837	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	12	2.2	48	3.2	20,142	4.6
		Some	151	26.7	305	20.1	118,134	26.9
		Quite a bit	249	44.1	656	43.2	191,202	43.5
		Very much	153	27.0	510	33.6	110,216	25.1
		Total	565	100.0	1,519	100.0	439,694	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	35	6.2	99	6.6	30,206	6.9
		Some	177	31.5	419	27.6	140,593	32.1
		Quite a bit	213	37.9	588	38.8	171,180	39.1
		Very much	136	24.3	409	27.0	95,840	21.9
		Total	561	100.0	1,514	100.0	437,819	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	70	12.4	215	14.2	52,244	11.9
		Some	211	37.3	495	32.7	154,252	35.2
		Quite a bit	169	30.0	488	32.2	151,982	34.7
		Very much	115	20.4	314	20.8	79,695	18.2
		Total	565	100.0	1,512	100.0	438,173	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	49	8.7	120	7.9	41,280	9.4
		Some	171	30.3	485	32.0	145,350	33.1
		Quite a bit	215	38.0	550	36.3	159,563	36.3
		Very much	130	23.0	361	23.8	92,858	21.1
		Total	565	100.0	1,516	100.0	439,050	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	53	9.4	152	10.0	36,484	8.3
		Some	138	24.3	412	27.0	128,526	29.2
		Quite a bit	218	38.4	526	34.4	160,700	36.5
		Very much	159	28.0	438	28.7	114,919	26.1
		Total	568	100.0	1,527	100.0	440,628	100.0

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**2011 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

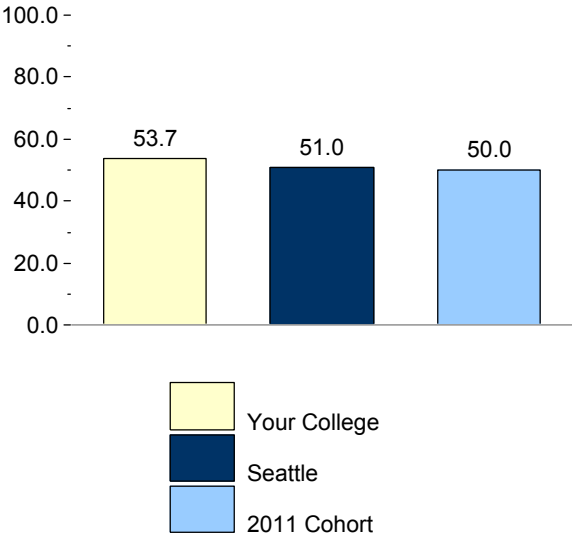
Academic Challenge (ACCHALL)

			Your College		Seattle		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	16	2.9	38	2.5	11,976	2.7
		1 to 4	196	34.5	664	43.7	178,397	40.9
		5 to 10	188	33.2	463	30.5	135,351	31.0
		11 to 20	88	15.6	206	13.5	62,879	14.4
		More than 20	79	13.8	148	9.8	48,100	11.0
		<b>Total</b>	<b>567</b>	<b>100.0</b>	<b>1,519</b>	<b>100.0</b>	<b>436,703</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	54	9.5	184	12.2	40,532	9.3
		1 to 4	188	33.2	465	30.8	134,973	30.9
		5 to 10	166	29.3	446	29.5	137,803	31.6
		11 to 20	90	15.9	202	13.4	79,281	18.2
		More than 20	69	12.1	214	14.2	43,751	10.0
		<b>Total</b>	<b>568</b>	<b>100.0</b>	<b>1,512</b>	<b>100.0</b>	<b>436,339</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	11	0.8	3,887	0.9
		(2)	12	2.2	58	4.1	8,151	1.9
		(3)	32	6.1	110	7.9	24,343	5.8
		(4)	113	21.8	308	22.1	98,556	23.5
		(5)	177	34.2	450	32.2	143,185	34.2
		(6)	130	25.0	330	23.6	97,442	23.3
		(7) Extremely challenging	56	10.7	130	9.3	43,504	10.4
		<b>Total</b>	<b>519</b>	<b>100.0</b>	<b>1,397</b>	<b>100.0</b>	<b>419,069</b>	<b>100.0</b>
<b>Item 9: How much does this college emphasize each of the following?</b>								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	24	4.3	57	3.8	18,191	4.2
		Some	118	20.7	342	22.8	96,356	22.1
		Quite a bit	242	42.5	614	40.8	186,326	42.7
		Very much	185	32.5	490	32.6	135,652	31.1
		<b>Total</b>	<b>568</b>	<b>100.0</b>	<b>1,503</b>	<b>100.0</b>	<b>436,526</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**South Seattle Community College**  
**2011 Benchmark Bar Chart - Main Survey**  
Comparison Group: Seattle Community Colleges\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Benchmark Means Report - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Seattle		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.86	2.82		2.76	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.52	2.45		2.56	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.17	1.97	0.22**	2.05	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.90	1.81		1.75	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.71	2.70		2.68	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.60	1.43	0.22**	1.42	0.25**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

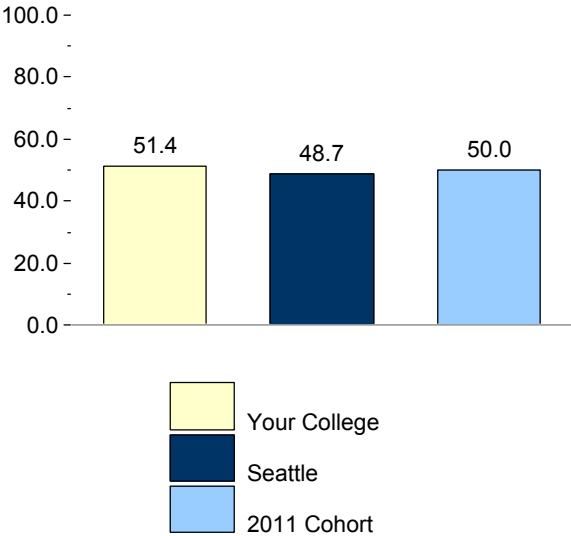
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Seattle		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	40	6.9	112	7.4	43,265	9.9
		Sometimes	180	31.5	477	31.4	139,210	31.7
		Often	176	30.7	509	33.5	136,574	31.1
		Very often	177	31.0	423	27.8	119,811	27.3
		<b>Total</b>	<b>573</b>	<b>100.0</b>	<b>1,522</b>	<b>100.0</b>	<b>438,861</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	60	10.4	188	12.3	39,305	8.9
		Sometimes	255	44.3	681	44.6	187,428	42.7
		Often	165	28.7	440	28.8	137,825	31.4
		Very often	96	16.6	217	14.2	74,638	17.0
		<b>Total</b>	<b>576</b>	<b>100.0</b>	<b>1,526</b>	<b>100.0</b>	<b>439,196</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	134	23.4	494	32.6	127,870	29.2
		Sometimes	267	46.6	681	44.9	194,978	44.5
		Often	115	20.0	234	15.4	79,938	18.2
		Very often	58	10.0	108	7.1	35,762	8.2
		<b>Total</b>	<b>574</b>	<b>100.0</b>	<b>1,517</b>	<b>100.0</b>	<b>438,549</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	205	35.6	622	40.7	201,409	46.0
		Sometimes	261	45.4	646	42.3	163,899	37.5
		Often	74	12.8	186	12.2	51,969	11.9
		Very often	36	6.2	73	4.8	20,342	4.6
		<b>Total</b>	<b>575</b>	<b>100.0</b>	<b>1,527</b>	<b>100.0</b>	<b>437,619</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	39	6.9	119	7.8	34,183	7.8
		Sometimes	206	36.3	502	33.1	152,537	34.8
		Often	200	35.3	613	40.4	171,025	39.0
		Very often	122	21.5	285	18.7	80,739	18.4
		<b>Total</b>	<b>568</b>	<b>100.0</b>	<b>1,518</b>	<b>100.0</b>	<b>438,483</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	343	60.1	1,042	68.7	304,999	70.1
		Sometimes	139	24.3	340	22.4	89,904	20.7
		Often	66	11.6	96	6.3	29,380	6.8
		Very often	23	4.1	38	2.5	10,945	2.5
		<b>Total</b>	<b>570</b>	<b>100.0</b>	<b>1,516</b>	<b>100.0</b>	<b>435,228</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**South Seattle Community College**  
**2011 Benchmark Bar Chart - Main Survey**  
Comparison Group: Seattle Community Colleges\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.



**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Benchmark Means Report - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Seattle		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.93	2.94		2.99	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.79	2.74		2.53	0.25**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.97	1.93		1.95	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.13	2.07		2.17	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.32	2.21		2.54	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.88	1.68	0.29**	1.78	
13.1b. Career counseling [SUPPORT]	USECACOU	1.52	1.35	0.28**	1.43	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Seattle		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	35	6.1	72	4.8	21,832	5.0
		Some	135	23.9	367	24.4	98,019	22.5
		Quite a bit	230	40.6	645	43.0	180,213	41.4
		Very much	167	29.5	417	27.8	135,718	31.1
		<b>Total</b>	<b>568</b>	<b>100.0</b>	<b>1,501</b>	<b>100.0</b>	<b>435,782</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	70	12.4	195	13.1	77,482	17.9
		Some	151	26.8	440	29.4	138,591	31.9
		Quite a bit	172	30.6	421	28.2	128,106	29.5
		Very much	170	30.2	438	29.3	89,858	20.7
		<b>Total</b>	<b>563</b>	<b>100.0</b>	<b>1,494</b>	<b>100.0</b>	<b>434,038</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	230	40.6	618	41.6	173,642	40.0
		Some	186	32.9	495	33.3	146,439	33.7
		Quite a bit	88	15.6	231	15.5	74,277	17.1
		Very much	62	10.9	142	9.6	39,604	9.1
		<b>Total</b>	<b>567</b>	<b>100.0</b>	<b>1,486</b>	<b>100.0</b>	<b>433,962</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	173	30.8	469	31.9	117,641	27.2
		Some	208	37.1	571	38.8	169,260	39.2
		Quite a bit	112	19.9	290	19.7	98,874	22.9
		Very much	68	12.2	142	9.6	46,033	10.7
		<b>Total</b>	<b>561</b>	<b>100.0</b>	<b>1,472</b>	<b>100.0</b>	<b>431,808</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	184	32.7	534	36.4	99,927	23.1
		Some	142	25.1	383	26.1	111,326	25.7
		Quite a bit	109	19.3	255	17.4	111,265	25.7
		Very much	130	22.9	294	20.1	110,185	25.5
		<b>Total</b>	<b>565</b>	<b>100.0</b>	<b>1,465</b>	<b>100.0</b>	<b>432,702</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	39	7.2	163	11.0	35,311	8.3
		Rarely/Never	148	27.3	579	39.0	145,192	33.9
		Sometimes	268	49.4	582	39.2	188,486	44.0
		Often	87	16.1	160	10.8	58,994	13.8
		<b>Total</b>	<b>543</b>	<b>100.0</b>	<b>1,484</b>	<b>100.0</b>	<b>427,983</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	109	20.2	381	25.9	87,854	20.6
		Rarely/Never	247	45.7	760	51.8	216,587	50.8
		Sometimes	145	26.9	272	18.5	97,151	22.8
		Often	39	7.3	55	3.7	24,437	5.7
		<b>Total</b>	<b>541</b>	<b>100.0</b>	<b>1,468</b>	<b>100.0</b>	<b>426,030</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

### Colleges in the Comparison Group

Comparison Group: Seattle Community Colleges

Institution	State
North Seattle Community College	WA
Seattle Central Community College	WA