

College Council Minutes

Wednesday, February 06, 2019

RSB30

Council Member Attendees: Anton Amaratunge, Rosemary Darrough, Mac Writt, Dieny Aras, Jeffrey Campbell, Lawrence Cushnie, James Kendall, Rose Kolovrat, Jen Mills, Seth Roback

Secretary: Christa Zinke

Begin: 1:00pm

End: 2:30pm

1. WELCOME AND INTRODUCTIONS

2. REVIEW AND APPROVAL OF MINUTES

- January 09, 2019 - approved with amendments:
 - Dieny said “could”

3. REGULAR BUSINESS

- New pride flag update
 - Update: Mac ordered new flag with trans inclusive colors
- Graffiti on OLY Hall update
 - Update: Graffiti has been painted over! James will present at the next meeting to discuss
 - Mac: James and I talked about James heading a subcommittee about the mural. Next meeting, James will present an overview of what kind of mural they are going to try to create. I reached out to people at North and they said they would be interested in doing a Zoom session where we could ask questions about how they got their murals
 - Dieny: I know that the club center has been interested in being involved with one mural but if we were to do more, I became connected with Sharon McNeil. She is an art faculty member who would be interested in participating with design and involving her students in the process. Is the committee formed or can we invite Sharon to be a part of this? Should we invite her to the next meeting?
 - James: I don't have a committee formed yet. Mac asked me to set up this presentation to put together a task force. I have reached out to one artist to see if they would be interested.

- James: Has anyone seen how it was actually covered? It's just a blue block and it looks pretty bad
- Jen: It seems like there is a short term problem that has been fixed but there's a long-term issue that was created. We should be looking at this through a wide-lens angle about where on campus we want to display a message. Spot selection is a big consideration. This can be a long-term plan.
- Rose: There is a wall I drive by on my commute that is called a community wall where local schools can add appropriate contributions.

ACTION ITEM: James will present an overview of mural at next meeting

- Parking on campus update
 - Update: Why do students have to pay for parking?
 - Elizabeth Pluhta said that the college follow the WAC 132F-116-065 (Fees and fee payments) for parking enforcements. There is a commute trip reduction strategy so the discounted ORCA cards are funded through the parking fees on campus. The parking fees are meant to discourage people from driving. Parking permits are established by the district board of trustees.
 - Jeffrey: We are taxed based on how many people say they are driving to work.
 - Dieny: I have been to many other area campuses that are not charging their students for parking and I don't understand why we have to.
 - Jeffrey: If we are going to encourage a change with the board, they discuss their budget changes in April so that would be a good time to discuss this issue with them.
 - Anton: This seems like this is going to be a district decision so I don't know how much influence we will have.
 - Dieny: If this is a district decision, Central alone may prevent this from moving forward
 - Jeffrey: Standard is \$50 per quarter, but it changes based on what time of day you are attending. Central's fees are higher. Georgetown would also lose a fair amount of revenue from their parking permits as well.
 - Dieny: Would we want to do another student survey to see if this is an issue we want to pursue?
 - Jen: Are there any funding sources on campus that can pay for parking?
 - Christa: Workforce funding will pay for parking for students eligible for their funding
 - Rose: This is also an issue with regards to public transportation not being available.
 - Jeffrey: ST3 is going to extend their deadline for determining the landing points for the West Seattle light rail expansion. Would it be

helpful to invite the West Seattle Transportation Coalition to the next meeting. as the largest employer in West Seattle, why are we not at the table?

ACTION ITEM: Invite West Seattle Transportation Coalition to meet with CC

- 2019 CC Elections Update
 - Anton and Jen's positions will be up for election.
 - Faculty will nominate one fulltime prof-tech faculty and one part-time faculty.
 - Results will be announced the first week of spring.
 - Terms are Sept 2019-2021
 - According to bi-laws, Mac will be the chair for next year, as he is this year's co-chair.
- Budget meeting scheduled on March 7th from 11am-1pm
 - We talked with Rosie and will talk with Rob'n about our findings. Please let us know if there is anything else that we need to bring up in the next budget meeting.
 - Mac: Rosie said they are discussing the results of our survey.
 - Anton: We should follow up with Rob'n to see how that survey data is being used.
 - Budget meeting will be at 11am to allow campus members who were not able to attend in the afternoon to attend.

4. NEW BUSINESS

- 1.30 -1.45pm: Follow-up discussion on student use of campus email and emergency communications
 - Anton: I brought up the issue of student email with Rosie. Rosie was a big proponent of promoting the usage of Seattle Colleges email for students but asked that we put together a letter requesting her assistance with this issue. Rosie said she could then bring this up to the district to get more support for asking students to use email.
 - James (in reference to campus closures): I did not get any texts or e-mails through my student account. I did receive it through my staff account.
 - Dieny: It would be interesting to test to see what email is listed in South's system and then look at what e-mail we need to input into the system to use the rave system.
 - Jeffrey: There has been consistency with the rave system over the last few days with text messages. However, there were no e-mails alerting to me either in my personal or Seattle Colleges account. My gmail was defaulted in the rave system.
 - Anton: Is there a real importance of making students use their e-mail?

- Jeffrey: There was a discussion of not making it an opt-in, instead making it an opt-out.
- Dieny: Is this a capacity issue with the system? If your e-mail is already in rave, it means that rave is connecting with SMS.
- Seth: From my understanding, an e-mail address is automatically created for all students but the student needs to initialize it in order to access it.
- Anton: Rosie initiated this conversation in the first place because there has not been support. We can ask if it would be better for all students to have the e-mail created and use that as a main communication. Students can ask this e-mail to be forwarded to their personal e-mail account.
- Dieny: The whole objective was working to get students signed up for rave but I'm not sure that asking students to use their college e-mail will help that purpose. At other campuses, we communicated to students that all communication would be through the college e-mail. This would need to come through district, though.
- Jeffrey: With the increase of Seattle Promise, we need to build a culture of students constantly checking their e-mails. This would need to be done through the district. By using that, it would be much more streamlined.
 - Rose: And wouldn't it be much more confidential if it goes through their student e-mail?
- Anton: Rosie wants a recommendation from CC to bring to district to enforce that communications should come through the college e-mails.
 - Rosemary: This sounds like we need to make a change so that student accounts have the same extensions as staff since students can have multiple.
 - Larry: I would like to table this discussion until the next meeting to allow for further discussion.
- 1.45 - 2.30pm: Discussion on undocumented student assistance on campus and future needs
 - Anton: Rose is asking for recommendations for assistance with undocumented student assistance. She wanted to know if it would be a good idea to create a committee with regards to undocumented students.
 - Sarah: We would like to count the number of undocumented students so that we can determine student needs and where would be a good place on campus to house a group. We are trying to unify the efforts on campus. We have these flyers that we would like to be visible to students. There are advisory staff listed on the back of the flyer who are not able to work directly with undocumented students due to federal funding. We have talked with President

Gary Oertli about doing a Sanctuary Letter and he was able to get all 36 Presidents from the state to sign off on this letter. I would like to talk with Rosie about revisiting this.

- Vanessa: There is a history of support from our campus on supporting undocumented students. We have seen ebbs and flows on who can serve students more formally. We saw a surge when we had the AANAPSI grant on campus. We were able to compile all our resources into one place for undocumented students at that point. Once that person left, the focus was not there anymore. We have the information, we just need to make sure that the efforts are continuing.
- Sarah: Dagim has agreed to be the lead for this project.
- Erin: We had an intern who worked with us for a few months whose main task was to pull together a website that would have resources for students and staff because it is currently spread throughout the website. We wanted it to be all in one place so it would be easy to find. However, she left before the work was complete and there was no capacity to finish the work. We wrote a grant to fund a position whose sole effort would be to focus on this effort. We were very close but did not get the grant. That was encouraging and we had heard about some other possibilities and while we have made some attempts it has been frustrating.
- Vanessa: It is hard when this is not a part of anyone's direct job description. We have so many people who are passionate about helping our undocumented students.
- Erin: Staff who are funded through federal grants are also prevented from working with undocumented students.
- Yasi: We work with students but once we complete their WASFA, there really is no other place they can go to on campus. Part of this conversation is that we are hoping to bring someone to campus to discuss resources for undocumented students.
- Michelle: I am here as someone who is under DACA and just graduated from UW as an undocumented student. There is a lot of movement to create something and I wanted to get everyone into the same room and have a plan so that we can distribute the workload and figure out who is doing what work.
- Erin: Student Services has had time dedicated to training on undocumented students in the past. It would be nice if this training was available to more than just staff in Student Services.
- Jeffrey: Sophia and Krisna – what have been your experiences?
 - James: Sophia, Krisna and I are involved in Latinx. There are a lot of undocumented students involved in the program. We had a room that we had been using but partway through this quarter the room we were in was scheduled for a class and we got kicked out.
 - Krisna: I'm not undocumented, I am on a U-Visa. But, when I first started here at South I had trouble finding resources. I found resources

- and scholarships but those resources I found through Sarah Sabay and Monica Lundberg. It was hard reaching out to them because I had to talk with several students. I did not know there was student government. I feel like it would have been helpful if there was assistance from students. I feel like there needs to be more activism on campus. I know that there a list of scholarships, but I don't know how often they get updated.
- Sophia: I also found I had trouble finding support. I feel like having an established place on campus would be helpful in finding resources.
 - Sarah: We have the most updated scholarships and we want to create a resource packet for students. Students would get these resources through me or Dagim. We also want to count the number of students to justify a place to house a center for these students.
 - Dieny: All the services are established around students coming and finding the resources instead of us reaching out to students. I don't know if it's because we're scared of singling out students. I don't know how as a campus we can change that culture. It's a struggle to find the resources but if we don't come to you, that struggle is always going to be there. If there are laws around this then how do we build an intentional system to reach out to students with resources.
 - Larry: In a perfect world, what are the things you would like to see to assist with this?
 - Sarah: Ideally, a center and at least one dedicated full-time staff member, with a few work-study students to man the center.
 - Sophia: Most of this center would be a collaboration with resources and organizations outside of campus.
 - Vanessa: We already have a lot of best practices and places to start but until we have those two pieces in place it will be a side project.
 - Yasi: It would be important to consult with someone who identifies with that background so that we don't take action on another group without understanding their needs.
 - Rosemary: We could do some outreach from other colleges to get best practices and open up communication lines with other campus. It would be helpful to have the flyer displayed in various departments around campus that may not be necessarily considered student-centric.
 - Mac: Maybe we put this in student orientation packets.
 - Vanessa: There is a lot of process improvement for navigating undocumented students through registration and all the systems that students need to go through. It would be powerful to have someone dedicated to cleaning up those systems.

- Michelle: This goes beyond the financial barrier, our students also need a safe space where they can process the emotional trauma of their experiences.
 - James: If students are going to seek help, they are more likely to seek that out with other students first so having a safe space and community is important. They will be more likely to seek financial resources if they have a feeling of community to begin with.
- Jeffrey: We need to find ways of incorporating literature to students in highly trafficked areas. We don't have the information available for students to find out about processes for reporting complaints. We need a more modern method of communicating with students. We need to find ways to incorporate messages/information to students in a visible method where they can easily find the information. Having a space in RSB around registration/cashiers office or Financial Aid for student life to house informational packets of flyers for student government, club center, events, CEID, all student life clubs or programs, SAP, etc. would be helpful.
- Larry: I think we need to think about how we as a council can best support this issue.
 - Anton: Is there a line of communication between the lead and the president's cabinet
 - There is no line of communication, this is an ad hoc group.
 - Anton: If you put together a recommendation, we as college council can forward that on to the president's cabinet. One of the items on the budget priorities list this year was serving undocumented students.

ACTION ITEMS:

- Sarah Sabay and the committee will put together a list of asks to bring to College Council.
- Need input on the Clean Air Task Force final draft. Members should look at this by Tuesday, Feb 12.

NEXT MEETING:

- Wednesday, March 06, 2019
- 1pm - 2.30pm
- RSB 30