

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Means Report - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

		Your College		Seattle			2011 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	579	2.89	1,545	2.86		442,638	2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	574	2.04	1,534	2.05		440,863	2.08	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	577	2.70	1,516	2.43	0.26**	439,348	2.50	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	573	2.72	1,519	2.69		439,688	2.77	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	569	1.84	1,522	1.85		438,588	1.82	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	576	2.69	1,521	2.72		437,958	2.50	0.21**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	576	2.09	1,528	2.05		439,303	1.90	0.20**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	571	1.53	1,533	1.47		440,245	1.38	0.21**
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	577	1.39	1,508	1.35		438,276	1.32	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	578	2.99	1,520	3.04		438,359	2.97	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	573	2.86	1,526	2.82		439,139	2.76	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	576	2.52	1,530	2.45		439,462	2.56	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	575	2.17	1,524	1.97	0.22**	438,702	2.05	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	574	1.90	1,526	1.81		437,833	1.75	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	569	2.71	1,521	2.70		438,657	2.68	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Means Report - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

		Your College		Seattle			2011 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	567	2.64	1,530	2.54		439,069	2.59	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	571	1.60	1,517	1.43	0.22**	435,563	1.42	0.25**
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	579	2.62	1,531	2.66		440,132	2.57	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	577	2.48	1,535	2.57		439,680	2.41	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	577	2.30	1,527	2.39		439,123	2.35	
4u. Skipped class	SKIPCLAS	576	1.54	1,532	1.54		440,582	1.54	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	571	2.84	1,532	2.79		441,348	2.85	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	567	2.96	1,524	3.07		439,939	2.89	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHEsz	562	2.80	1,520	2.86		438,122	2.76	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	565	2.58	1,513	2.60		438,521	2.59	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	567	2.75	1,521	2.76		439,312	2.69	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	569	2.85	1,532	2.82		440,821	2.80	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Means Report - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

Item	Variable	Your College		Seattle			2011 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this college?									
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	567	3.03	1,520	2.84		437,028	2.90	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	570	2.35	1,517	2.31		437,149	2.10	0.25**
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	568	2.88	1,515	2.87		436,731	2.89	
Item 7									
1 = Extremely easy ... 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	520	5.06	1,402	4.89		420,455	4.99	
Item 9: How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	569	3.03	1,506	3.02		437,017	3.01	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	568	2.93	1,506	2.94		436,332	2.99	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	565	2.79	1,501	2.74		434,870	2.53	0.25**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	567	1.97	1,492	1.93		434,924	1.95	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	562	2.13	1,483	2.07		432,859	2.17	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	565	2.32	1,478	2.21		433,802	2.54	
9g. Using computers in academic work	ENVCOMP	570	3.10	1,507	3.12		436,280	3.18	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Means Report - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

Item	Variable	Your College		Seattle			2011 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	569	2.38	1,513	2.38		436,062	2.00	0.35**
10b. Working for pay	PAYWORK	566	2.42	1,513	2.42		434,538	2.80	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	566	0.31	1,509	0.25		435,077	0.28	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	565	1.43	1,499	1.14		433,893	1.82	
10e. Commuting to and from classes	COMMUTE	567	1.43	1,498	1.35		434,523	1.34	
Item 11: Mark the number that best represents the quality of your relationships with people at this college.									
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging									
11a. Other students	ENVSTU	566	5.41	1,518	5.38		436,412	5.49	
11b. Instructors	ENVFAC	566	5.84	1,512	5.73		436,464	5.67	
11c. Administrative personnel and offices	ENVADM	565	4.79	1,505	4.91		435,681	4.97	
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12a. Acquiring a broad general education	GNGENLED	565	2.88	1,501	2.77		434,851	2.98	
12b. Acquiring job or work-related knowledge and skills	GNWORK	562	2.56	1,500	2.46		433,988	2.57	
12c. Writing clearly and effectively	GNWRITE	563	2.65	1,501	2.55		434,371	2.75	
12d. Speaking clearly and effectively	GNSPEAK	563	2.55	1,502	2.41		434,107	2.66	
12e. Thinking critically and analytically	GNANALY	561	2.91	1,500	2.88		434,035	2.92	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Means Report - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

		Your College		Seattle			2011 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12f. Solving numerical problems	GNSOLVE	562	2.68	1,494	2.61		433,590	2.64	
12g. Using computing and information technology	GNCMPTS	559	2.73	1,497	2.58		433,743	2.77	
12h. Working effectively with others	GNOTHERS	564	2.79	1,501	2.69		434,042	2.76	
12i. Learning effectively on your own	GNINQ	562	2.96	1,502	2.88		434,022	2.93	
12j. Understanding yourself	GNSSELF	563	2.65	1,500	2.56		433,346	2.64	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	563	2.57	1,500	2.51		432,834	2.41	
12l. Developing a personal code of values and ethics	GNETHICS	560	2.41	1,492	2.29		432,858	2.41	
12m. Contributing to the welfare of your community	GNCOMMUN	558	2.00	1,489	2.01		431,971	2.04	
12n. Developing clearer career goals	CARGOAL	559	2.60	1,499	2.59		433,689	2.70	
12o. Gaining information about career opportunities	GAINCAR	565	2.52	1,501	2.38		434,316	2.56	
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)									
13.1a. Academic advising/planning [SUPPORT]	USEACAD	509	1.88	1,348	1.68	0.29**	398,518	1.78	
13.1b. Career counseling [SUPPORT]	USECACOU	440	1.52	1,115	1.35	0.28**	344,192	1.43	
13.1c. Job placement assistance	USEJOBPL	356	1.34	832	1.21	0.25**	254,646	1.24	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	408	1.68	1,146	1.57		320,363	1.48	0.29**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Means Report - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

		Your College		Seattle			2011 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)									
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	419	1.77	1,081	1.63		334,849	1.73	
13.1f. Child care	USECHLD	231	1.17	571	1.12		185,110	1.17	
13.1g. Financial aid advising	USEFAADV	416	1.88	1,073	1.72	0.20**	349,410	1.87	
13.1h. Computer lab [STUEFF]	USECOMLB	475	2.18	1,273	2.08		377,324	2.09	
13.1i. Student organizations	USESTORG	344	1.44	897	1.32		274,482	1.36	
13.1j. Transfer credit assistance	USETRCRD	365	1.61	962	1.48		279,039	1.52	
13.1k. Services to students with disabilities	USEDISAB	221	1.32	598	1.23		183,061	1.30	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	444	2.26	1,112	2.23		356,267	2.23	
13.2b. Career counseling	SATCACOU	315	2.14	694	2.05		249,287	2.05	
13.2c. Job placement assistance	SATJOBPL	230	1.92	414	1.81		158,223	1.81	
13.2d. Peer or other tutoring	SATTUTOR	280	2.23	758	2.25		220,673	2.18	
13.2e. Skill labs (writing, math, etc.)	SATLAB	299	2.21	709	2.27		250,334	2.27	
13.2f. Child care	SATCHLD	96	1.86	226	1.69		90,873	1.78	
13.2g. Financial aid advising	SATFAADV	337	2.13	791	2.13		296,172	2.23	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Means Report - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

		Your College		Seattle			2011 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2h. Computer lab	SATCOMLB	417	2.40	1,058	2.52	-0.20**	332,694	2.49	
13.2i. Student organizations	SATSTORG	215	2.02	528	1.98		177,466	1.99	
13.2j. Transfer credit assistance	SATTRCRD	262	2.17	669	2.06		205,407	2.07	
13.2k. Services to students with disabilities	SATDISAB	120	2.05	289	1.99		108,075	2.03	
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3a. Academic advising/planning	IMPACAD	523	2.55	1,418	2.47		415,559	2.55	
13.3b. Career counseling	IMPCACOU	513	2.29	1,385	2.20		409,953	2.32	
13.3c. Job placement assistance	IMPJOBPL	501	2.11	1,352	1.97		404,425	2.08	
13.3d. Peer or other tutoring	IMPTUTOR	505	2.17	1,373	2.17		404,574	2.14	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	504	2.17	1,339	2.15		402,901	2.22	
13.3f. Child care	IMPCHLD	498	1.70	1,325	1.69		399,993	1.75	
13.3g. Financial aid advising	IMPFAADV	516	2.38	1,351	2.29		405,201	2.47	
13.3h. Computer lab	IMPCOMLB	511	2.39	1,363	2.42		406,394	2.45	
13.3i. Student organizations	IMPSTORG	498	1.83	1,338	1.82		399,491	1.86	
13.3j. Transfer credit assistance	IMPTRCRD	504	2.22	1,345	2.22		404,013	2.24	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Means Report - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

Item	Variable	Your College		Seattle			2011 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3k. Services to students with disabilities	IMPDISAB	500	1.96	1,341	2.00		402,343	2.05	
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
14a. Working full-time	WRKFULL	553	2.28	1,491	2.36		434,049	2.19	
14b. Caring for dependents	CAREDEP	555	1.98	1,475	1.86		432,982	1.92	
14c. Academically unprepared	ACADUNP	554	1.70	1,476	1.64		431,471	1.67	
14d. Lack of finances	LACKFIN	555	2.71	1,493	2.54		432,758	2.50	
14e. Transfer to a 4-year college or university	TRANSFER	554	2.48	1,480	2.56		433,196	2.44	
Item 15									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
15. How supportive are your friends of your attending this college?	FRNDSUPP	564	3.18	1,504	3.19		434,779	3.25	
Item 16									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	566	3.36	1,494	3.36		433,656	3.51	
Item 23									
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits									
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	564	2.56	1,493	2.26		431,485	2.04	0.35**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.



**Community College Survey of Student Engagement - South Seattle Community College**

**2011 Means Report - Main Survey**

Comparison Group: Seattle Community Colleges\*

[Weighted]

Item	Variable	Your College		Seattle			2011 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
<b>Item 25</b>									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at other institutions?	OTHINST	561	1.48	1,508	1.37		434,864	1.40	
<b>Item 27</b>									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	563	3.18	1,512	3.20		435,139	3.14	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

### Colleges in the Comparison Group

Comparison Group: Seattle Community Colleges

Institution	State
North Seattle Community College	WA
Seattle Central Community College	WA